

# Influencing Up for Lean Transformation

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LCI Course:

Influencing Up for Lean Transformation 4 CEU

Sign the sign-in sheet for credit



## Learning Objectives





Recognize the challenges of gaining buy-in for Lean transformation from key executives and decision makers.



Gain self-awareness and understanding your own style of influencing others.



Gain **context-awareness** of your organization to obtain greater buy-in from decision makers for lean transformation.



Gain knowledge on the types of decision makers' personalities and how to best approach them for positive outcomes.



Learn key practices and tools to obtain increased buy-in for Lean transformation.



Learn how to implement a plan to influence up for Lean transformation.

### ean Construction Institute Immersive Education Program

## Rules of Engagement



This is a safe zone



Everyone has equal status



Speak up and share your ideas



Actively listen to others



One conversation at a time



Use E.L.M.O.



Silence phones



Be focused and engaged



Stay on time



Have fun!

## Agenda



- 1. Introduction
- 2. Challenges of gaining Buy-in for Lean Transformation
- 3. Understanding Your Own Influencing Style
- 4. Types of Decision Makers
- 5. Planning & Implementing for Impact
- 6. Conclusions

# Introduction



### Introduction



### Why This Course?

Have you ever come across a boss who is uninterested in Lean implementation or resistant to giving needed support for true Lean transformation? It happens more often than you think, especially with senior key decision makers. In this course, you learn how to win the cooperation of senior managers who are hard to reach and how to effectively sell your ideas and initiatives on Lean implementation. You will gain an understanding on how to influence up without having the title or authority to do so. This class is designed for team members across the entire stakeholder spectrum (contractors, trade partners, owners, and A/E firms).

### Introduction



### **Instructors' CoS for this Course:**

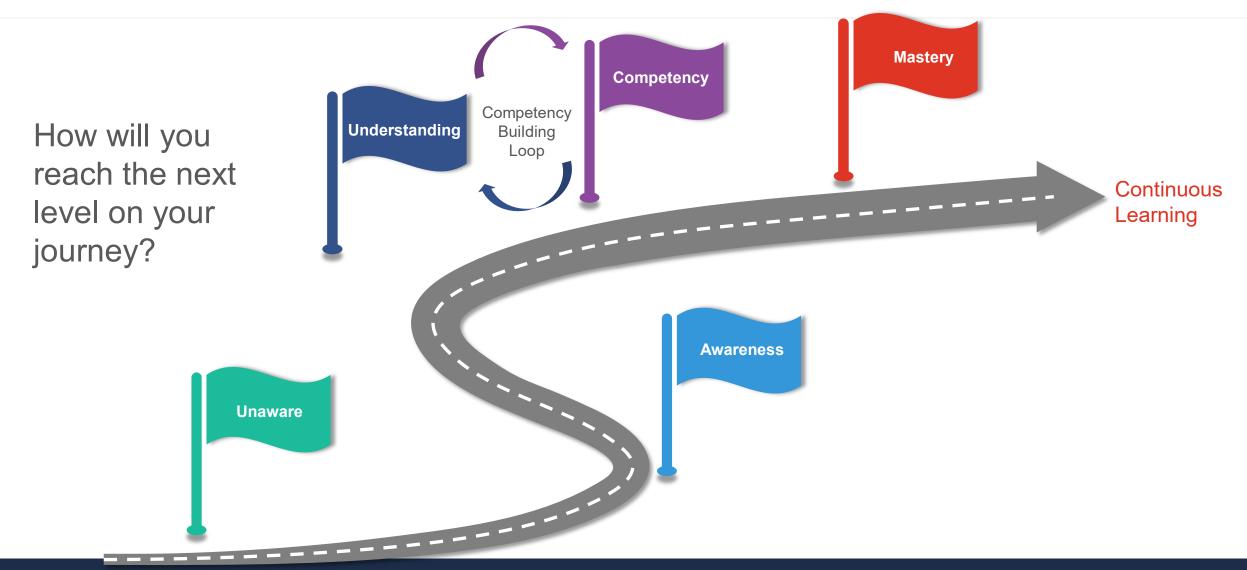
Enable participants to enhance self-awareness, context-awareness, and knowledge of practical tools for greater buy-in from decision makers

### **Group Exercise:**

Introduce Yourself (Name, Company, Hometown)
What is your # 1 CoS for this course (use post-it note)?

### Lean Journey to Mastery





# The Challenges of Gaining Buy-in for Lean Transformation





### **Group Exercise:**

The Challenges of Gaining Buy-in for Organizational Transformation

In your table groups, discuss the challenges that you have faced in implementing and gaining buy-in for Lean Transformation?

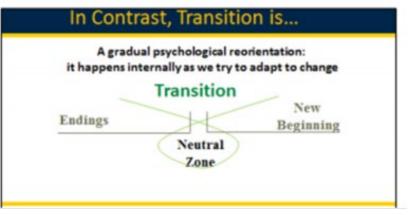
Discuss for 10 min at your table.

Choose a spokesperson – Group Report Out

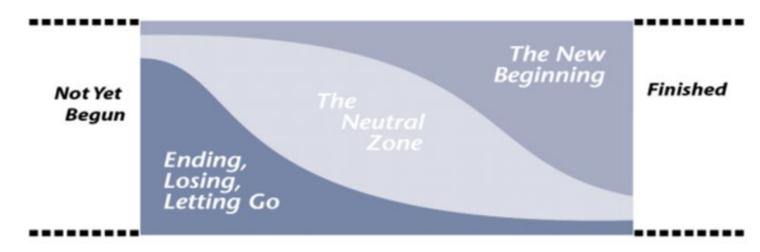
Top 3 Challenges at your table – Don't repeat







#### **Bridges' Transition Model**





### The "Human" Response

### 1. Endings

- Loss
- Letting go
- Getting closure
- Saying good-bye

### 2. Neutral Zone

- In-between time
- Chaos
- Instability
- Awkward middle

Time

### 3. New Beginnings

- Re-orientation
- · Being "with it"
- The new chapter
- Renewal

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# Bridges' 7 Principles of Transition Management

- You have to end before you begin
- Between the ending and the beginning, there is a hiatus
- 3. That hiatus or transition can be creative
- Transition is developmental
- Transition is also a source of renewal
- People go through transition at different speeds
- Most organizations are running a "transition deficit"



### The Challenges of Gaining Buy-in for Organizational Transformation

- Organization Level
   Mission, vision, values, strategy, structure, risk profile, systems and procedures, etc. = > behaviors
- Project/Team Level
   Culture, values, relationships, team dynamics, etc. = > behaviors
- 3. Individual Level
  Personality, motivations, values, and beliefs = > behaviors

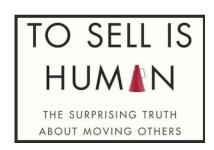


#### **Fact of Life:**

Whether we like it or not, we're all in the business of Influencing!

- Nothing happens until you sell
- Sell yourself, your ideas, your services, your passion You're always selling







#### Daniel H Pink – "To Sell is Human"

- "To sell well is to convince someone else to part with resources—not to deprive that person, but to leave him better off in the end."
- "Anytime you're tempted to upsell someone else, stop what you're doing and upserve instead."
- "This is what it means to serve: improving another's life and, in turn, improving the world."



You've seen the light, how to share it?

# Step 1: Understanding Your Influencing Style





### **Understanding Your Own Style**

Take 5 minutes to complete the self-assessment handout



#### Influencing Style Self-Assessment



Instructions: For each row below, circle the word or phrases that best describes you. Only choose one answer per row. Once all ten rows have one answer circled, sum (add) the total number of circles for each column (i.e. 1, 2, 3, or 4) and write down the number of circles for that column in the "Total" space under each heading. Once a Total is listed for number of circles in a column, place a Rank for each of the four headings where the highest number of circles is (1) and the lowest number of circles is (4). [Note: it is possible to have a tie.]

	1	2	3	4
1	a futurist	a coordinator	a reporter	a realist
2	detail-focused	forward-thinking	people-oriented	values-focused
3	a driver	a peace keeper	a dreamer	a doer
4	inspiring	considerate	decisive	reliable
5	brings people together	has a sense of mission	meets deadlines	keeps things on track
6	curious	focused	dramatic	relaxed
7	knows what he has to be done	knows what questions to ask	knows how things should be done	knows where they want to be
8	anticipates problems	resolves conflicts	reviews methods	solves problems
9	assures results are appropriate	focuses on outcomes	gets results	makes sure things are done right
10	prepared	aware	charismatic	easy-going



1	a futurist	a coordinator	a reporter	a realist
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TOTAL	INFLUENCER 3	STEADY 1	COMPLIANT 2	DRIVER 4
RANK	2	4	3	1



### There are 4 types of styles:

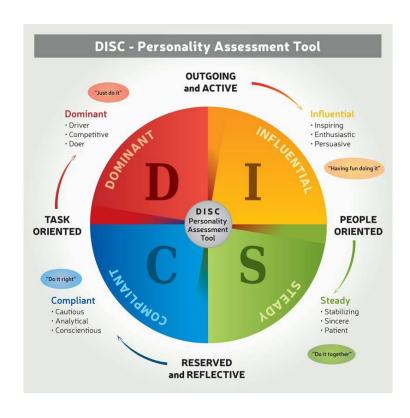
#### **Driver**:

Competitive, assertive, decisive, results-oriented **Influencer**:

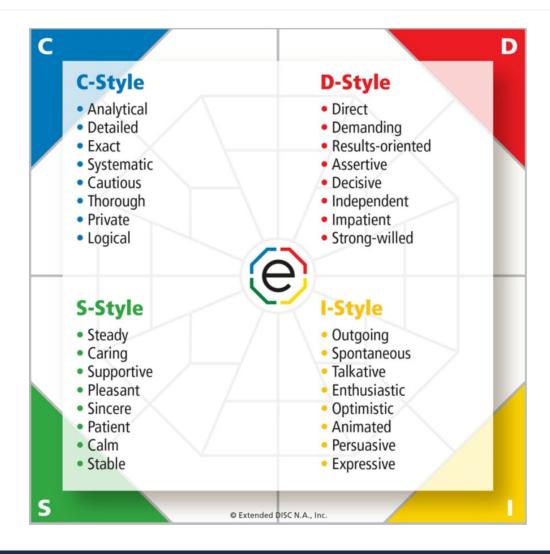
Talkative, friendly, optimistic and energetic **Steady**:

Calm, modest, patient, caring, and reliable **Compliant**:

Cautious, analytical, precise, logical







# Understanding Others' Influencing Styles



### **Identifying Styles in Others:**

**Driver**: prefer to move fast, take risks, get things done now, like change, power, and challenges, self-confident, take charge, blunt, and can be impatient, interrupts others, aggressive

**Influencer**: energetic, friendly, charismatic, expressive (hands and face), enthusiastic, social, people-oriented, inclusive, positive, may be inattentive to details, overpromise, and lack follow-up

**Steady**: helpful, loyal, excellent teammates, patient, listeners, encouraging, persistent, quiet and indirect, prefer to follow, not lead, works better in small groups, crave security

**Compliant**: neat and organized, NEED data, analytical, planner, "into" the details and task oriented, avoids mistakes, quiet in meetings, use facts/data to overcome objections and make decisions, and may be overly critical, distant or considered pessimistic

# Understanding Others' Influencing Styles



### **Communicating with Different Styles**

**Driver**: drive point across quickly, involve them, clarify role and authority, use facts, challenge them, show upside, acknowledge/recognize them

**Influencer**: Smile, be friendly and approachable, include them, affirm them and their value, collaborate, communicate regularly, let them speak and be seen

**Steady**: Be friendly and approachable, small talk (get them to talk about themselves), communicate changes and give them time to adjust, encourage to speak up (ask their opinions publicly), ensure they are safe and taken care of

**Compliant**: Use facts and data, ask for opinion, affirm their knowledge/details, define their role and responsibility, encourage them to speak up, reassure them that it's OK to make a mistake

# Step 2: Understand the Types of Decision Makers





There are 4 types of decision makers' perspectives:

- 1. Financial Decision Maker: How much it is? All about the cost and ROI.
- 2. Executive Decision Maker: Quick & high-level decisions (results, benefits, risks). "Don't bog me down with details."
- 3. User Decision Maker: How does it help/affect me? How do I use it? Plant level or field personnel.
- **4. Technical Decision Maker**: I want to know the details and if it will work? How does this integrate into the company procedures?

Take 3 min and write down the types of decision makers that may need to be influenced Either debrief at your table or choose to do it as full class



### **Stakeholders Map**

Mapping the key stakeholders of your organizations and their support type is a key step in creating an "Influencing Up" implementation plan

Stakeholder mapping is an exercise to help you determine who your stakeholders are and how much engagement, communication and consideration they need.

By mapping and prioritizing your stakeholders, you can focus your attention in the most impactful way.

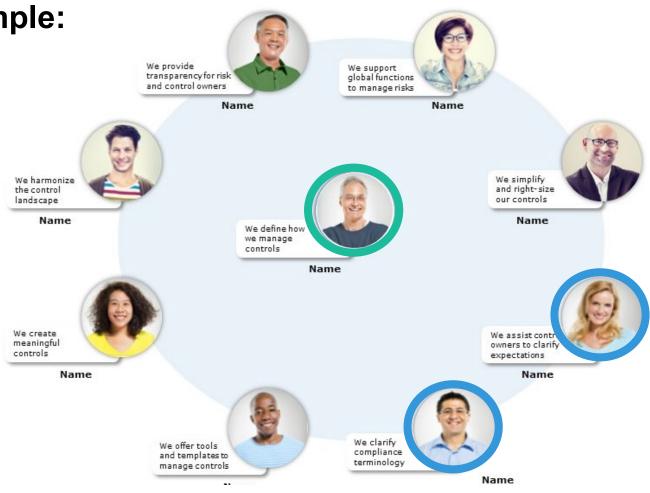


### Questions that can help you understand your stakeholders include:

- What financial or emotional interest do they have in the outcome of your work? Is it positive or negative?
- What motivates them most of all?
- What information do they want from you, and what is the best way of communicating with them?
- What is their current opinion of your work? Is it based on good information?
- Who influences their opinions generally, and who influences their opinion of you? Do some
  of these influencers therefore become important stakeholders in their own right?
- If they aren't likely to be positive, what will win them around to support your project?
- If you don't think that you'll be able to win them around, how will you manage their opposition?
- Who else might be influenced by their opinions? Do these people become stakeholders in their own right?

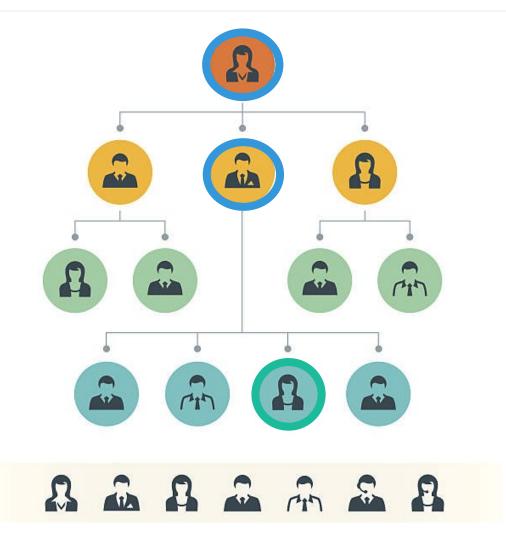


Stakeholders Map Example: Mind Map (You at the Center)



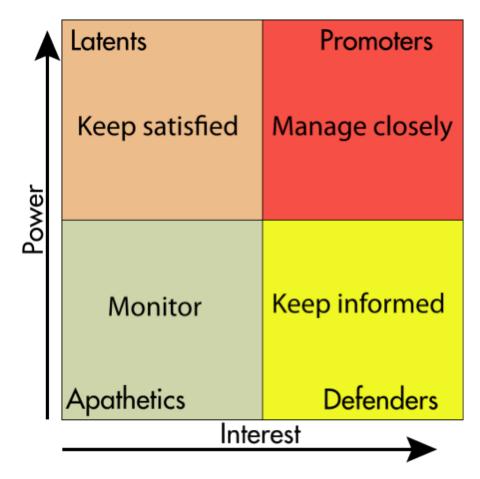


# Stakeholders Map: Org Chart





### **Stakeholders Map: Chart/Matrix Table**



# Step 3: Planning and Implementing for Impact



# Planning for Impact



### Types of Influencing

#### **Transactional**

Short sighted

Focused on one-time events

Decision makers can feel manipulated

Creates feeling of resentment

#### Relational

Long-term focus

Focused on value

Decision maker feels influencer is a valued partner

**Cultivates loyalty** 

## Planning for Impact



### Follow these 4 steps to influence for Impact

- 1. Be a Leader
- 2. Enhance the relationship(s)
- 3. Gain Cooperation
- 4. Be a Leader



#### Be a Leader:

- Create conditions of satisfaction for your efforts
- Measure progress
- Exercise continuous learning
- Remain engaged/role model
- Growth mindset
- Expand sphere of influence
- Focus: efficiency and eliminating losses



Follow these 4 steps to influence for Impact

- 1. Be a Leader
- 2. Enhance the relationship(s)
- 3. Gain Cooperation
- 4. Be a Leader

**Exercise**: Take 5 minutes at your table to discuss how you enhance relationships. Then a Group discussion (1 person per table report out)



#### How to improve relationships:

- Develop opportunities to interact
- Show appreciation
- Be humble
- Keep your commitments
- Ask questions and listen
- Be a team player
- Be empathetic
- Show genuine interests in others
- Smile
- Avoid being negative and office politics or gossips



#### Follow these 4 steps to influence for Impact

- Be a Leader
- 2. Enhance the relationship(s)
- 3. Gain Cooperation
- 4. Be a Leader



#### How to gain cooperation:

#### Build the Case:

- Tailor it to your decision maker (what's in it for them) -Solve THEIR problem
- Identify the facts (status quo, challenges and/or opportunities, etc.)
- Explain the application (what's involved?)
- Communicate the benefits (people, company, organization, professional)
- Leverage your Passion / conviction
- Be ready to make your case



#### Follow these 4 steps to influence for Impact

- Be a Leader
- 2. Enhance the relationship(s)
- 3. Gain Cooperation
- 4. Be a Leader

## The Challenge of Gaining Buy-in





Jewel Burks Solomon Head of Google for Startups, US





#### **Exercise**

In the context of Lean and the decision maker(s) you're trying to influence, what are the next steps that you plan to make to drive organizational change? Feel free to use the stakeholder map template provided.

- Write down a list of the top 3-5 people in your network, team, organization that you'd like to influence up regarding Lean transformation.
- Identify their influencing/communication style
- Identify your specific action plan steps for impact

Take 10 minute to write your plan

Take 5 minutes to share within your table (assign a spokesperson to report
to the class)

# CONCLUSIONS



## Lean Transformation - Summary



- Understand Style(s)
  - a. Your own
  - b. People (to be influenced) around you
- 2. Understand the Decision Makers, Make a Stakeholder Map
  - a. Style (DiSC)
  - Type of Decision Maker: Financial, Executive, User, Technical
  - c. Support Type: Low/High Interest, Low/High Influence
- 3. Plan for Impact
  - a. Be a Leader: Create CoS, Measure progress, and Adapt
  - b. Enhance Relationship
  - c. Gain Cooperation



#### Remember that....

You are always selling Know yourself and know your customer Have a plan Remain engaged



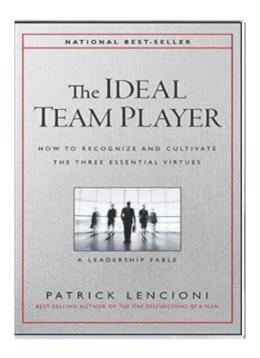


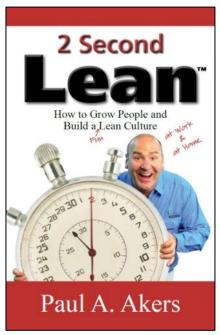
Stacey Tank
Chief Transformation & Corporate Affairs Officer
The HEINEKEN Company

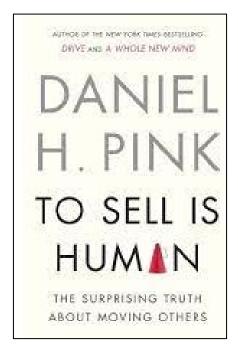


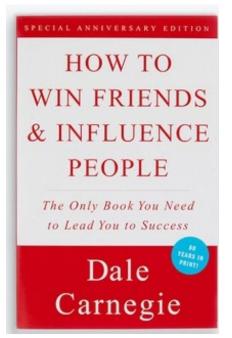


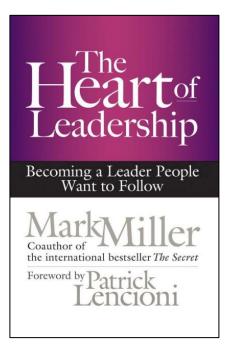
#### **Additional Resources:**











## How does this come to life?



### Lean Transformation – In Action



#### Examples... Totally open to change, delete, whatever...

<u>Jose</u> – How influence Alberici to further their lean journey?

<u>Jose</u> – How influence Alberici to pursue full IFOA work?

Matt – How influence P&G business counterparts to staff critical roles on a team with the right people?

Matt – How influence P&G business leaders to jump all into full IFOA work and what our role is as an Owner to ensure team success?

### Conduct Plus/Delta

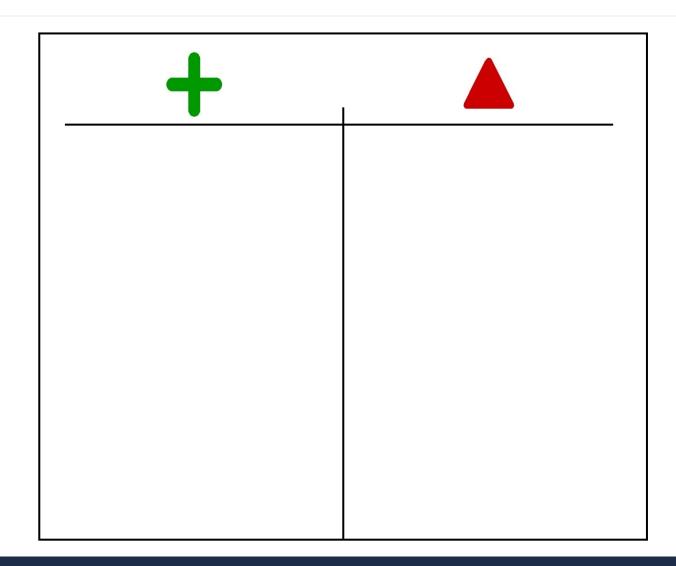




Plus: What produced value during the session?



Delta: What could we change to improve the process or outcome?





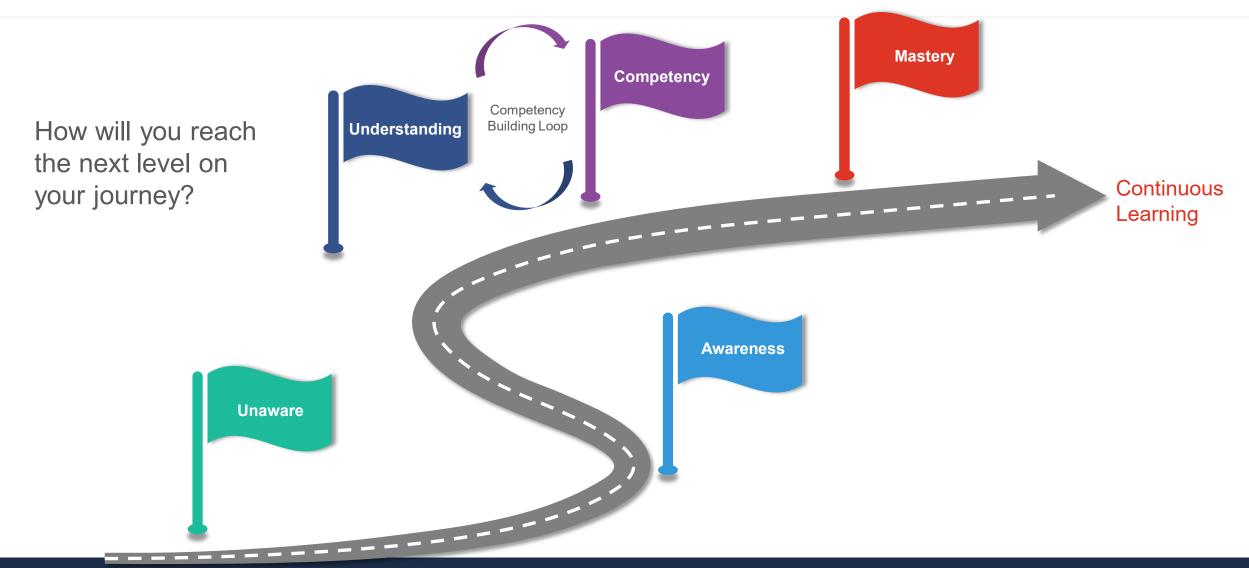
**Course Survey:** Please take 3 minutes to fill out the course survey now.

We will be wrapping up momentarily.

## Lean Journey to Mastery



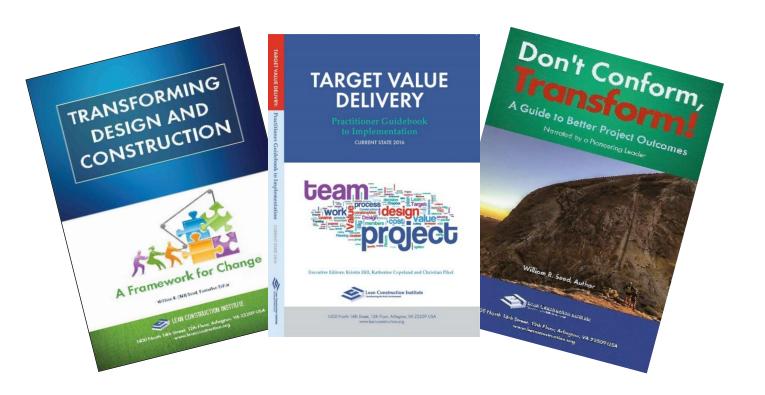
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## More on Learning



#### **Books:**



#### **Events:**

- Local Community of Practice
- Congress (October)
- Design Forum (May)

#### eLearning:

Learn on your own time without taking time off project work.

#### **Start learning now:**

www.LeanConstruction.org

## eLearning Courses

Lean Construction Institute
Immersive Education Program

LESSON 2

LESSON 3:

INTRODUCTION TO LEAN PROJECT DELIVERY

The key achievable goal of this course is to prepare and enable

team members with a foundational understanding of Lean approaches for daily use within a project environment.

CONNECTING

LESSON 2: LPD in Actio LESSON 3:

- Introduction to the Last Planner System®
- Introduction to Lean Project Delivery
- Lean in the Design Phase
- Effective Big Room
- Target Value Delivery
- Last Planner System® in Design



Introduction to the Last Planner® System

Please enter your first name below then click the button to begin.

type your text here

This course will allow you to gain in-depth insight to the practical application of the Last Planner® System (LPS) through multimedia, handson interactions, diagrams, worksheets, and more. The key achievable goal of this course is to learn how to engage at all five levels of LPS effectively on a day-to-day basis with a team implementing the system.

# Questions?





#### **LCI Contact Information**

Membership: <u>iGoldberg@leanconstruction.org</u>

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