

How to Build a Lean Culture from the Ground Up



Specialty Trade – Framing, Drywall, Plaster, Themed Construction 50%+ labor cost - \$125,000,000/year

Rob Walter – Background in design, project management & organizational management Jeff Cleary – Background in field trades & leadership Blake Tormey – Background in project analytics & operational controls

Congress Tracks:

Modifying Culture and Behavior for Success & Gear Up Your Field Execution to Maximize Efficiency

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Objective

- Learn what you need to do to build a Lean Culture in a specialty trade from scratch.
- Challenge = Culture Change
- 12 years since initial exposure to Lean
- Lessons learned from multiple approaches
 - Firehose
 - Discipline
 - Process and Tools will enable and build the Culture

Overview

- 1. Education Program
- 2. Certification & Recognition Programs
- 3. Enabling Tools
- 4. Coaching Program

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25 YEARS OF LEARNING: SUPERCHARGE YOUR LEAN JOURNEY IN THE MOTOR CITY

Interaction Around Participant LPS Stages



Live interaction app for questions and responses

- What is your role/position within your organization?
- What kind of company do you work for?
- What portion of LPS could you utilize the most?

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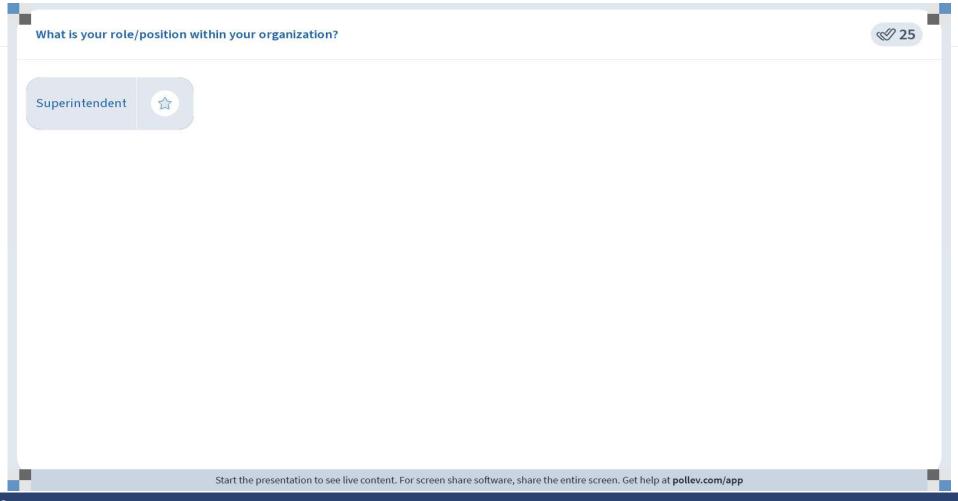
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Poll Everywhere Instructions:



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25 YEARS OF LEARNING: SUPERCHARGE YOUR LEAN JOURNEY IN THE MOTOR CITY



⊕ When poll is active, respond at pollev.com/blaketormey896

Text BLAKETORMEY896 to 22333 once to join

What kind of company do you work for?

Owner
Designer
Subcontractor
General Contractor
Student
Other

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What portion of LPS could you utilize the most?

Milestones A

Phase Plan B

Pull Plan C

Weekly Work Plan D

Learning **E**

What is LPS?? F

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Basic Training for Lean and LPS / WWP

FOR FIELD LEADERS AND PROJECT MANAGEMENT

18-Hour Training Class Curriculum

6 Class Course, 3hr. Classes Once a Week

- Teach the Why
- Teach the Application
- Take Them Out of the Game (Field)

Start of Each Class

- 1. Review & discuss topics from last class (15 min)
- 2. Quiz (30 min)

End of Each Class

- 1. Plus / Delta
- 2. Questions / Review

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Basic Training for Lean and LPS / WWP

EDGE Method

Explain

Demonstrate

Guide

Enable

"Tell me and I forget, teach me and I may remember, involve me and I learn."

- Ben Franklin









KHS&S Lean Basic Training for Field Operations Personnel

(Bronze Training) Curriculum

Class #1 – Lean House & Last Planner System

Class #2 – Stand Up Board, WWP, Teaching vs. Telling

Class #3 – 5-S Training & Visual Management Training

Class #4 – Weekly Improvement Meeting & Effective Meetings

Class #5 – Waste & Material Control

Class #6 - Full Dress Rehearsal - WWP, Teaching, & Daily Stand-Up Meeting





Program Overview Handout



Bronze Level Training Operations Support & Field Personnel (6-Class Course)

OBJECTIVE: To train Field, Project Management (Project Managers, Project Engineers, Project Coordinators, and Site Administrators), Warehouse Managers, and Safety personnel in Last Planner System basics and basics of Lean Construction through a practical and hands-on approach aimed at

AUDIENCE: Field, Project Management, Warehouse Managers, and Safety Personnel - Those who will lead daily and weekly Lean processes at the project level (Lead Craftsmen, Foreman, Superintendents, General Superintendents, Field Engineers, Project Engineers and Project Managers)

Lesson Plan: Lean House, Culture, Lean Stand Up Board, Budget, Weekly Work Plan

Class 1: Instructor Led (2 hours 30 minutes)

- A. Introduction to training and curriculum review (10 min)
- B. Lean House PowerPoint Slides (45 min)
 - 1. Overview Lean Values and Lean Principles 2. Review the definition of Lean
 - 3. Explain the different levels of Lean Certification
- 4. 9 Lean Value-Added Foundation C. Culture PowerPoint Slides (45 min)
 - 1. Core Purpose

 - 3. Lean Values
- D. Safety/Risk Resource and Class Offerings (15 min)
 E. Demonstrate reading an FSP, the basics of Last Planner System and Weekly Work Plan (WWP)
 for superintendents and foremen (30 min)

 - 1. Show the basics of reading each category of a budget. 2. Review the superintendent WWP and how it is generated.
 - 3. Explain each category on the Weekly Work Plan sheet and the meaning behind each category.
- F. Wrap-up and Homework (5 min)
 - 1. Oh-no Circles
 - 2. Stop, Start, Continue

Authors: Greg Stedman, Rob Walter, & Blake Tormey KHS&S Contractors





Lean House

- Culture
- Core Purpose
- Core Values
- Lean Values





Last Planner System

- System Overview
- The Basics of a Weekly Work Plan (WWP)
 - Show the basics of reading each category of a budget.
 - Demonstrate how to calculate goals for the WWP.
 - Review the superintendent WWP and how it is generated.
 - Explain each category on the Weekly Work Plan sheet and the meaning behind each category.
 - Explain basics of Percent Plan Complete (PPC) chart and Tasks Made Ready (TMR) chart.
- Hands-On Learning Exercise







Kim's Game #1

- Table Groups
- Each table to have report out person





Kim's Game #1

- Rules:
 - You can get close, move around in anyway way, etc. But cannot touch or move the object.
 - No Talking.
 - For two minutes, write down what you see. Describe it in anyway but don't say what the object actually is.
 - After time, stop writing and each person will share how they described the object.







Kim's Game #1

• GAME TIME! (2 Minutes)





Kim's Game #1

Report Out



Exercise

Kim's Game - Paper Clip

- 1. Shiny, metallic cylinder
- 2. Appears to be made from galvanized steel wire
- 3. Approximately 1/64" in diameter
- 4. Approximately 1 7/8" tall while bent
- 5. Has 3 radii
- 6. The larger radii are approx. 3/8",
- 7. Smaller radii are 1/4"
- 8. Two on one end and one on the other
- 9. Smallest radius is approximately half an inch below the other
- 10. Smallest radius is nested inside the other two curves
- 11. Outer leg is slightly longer than inner leg
- 12. Outer leg is 1 3/8" long, Inner leg is approx. 1"



Exercise

Kim's Game #2



Exercise

Kim's Game - Reflection





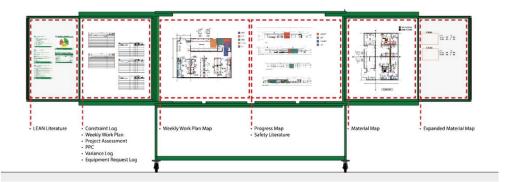
Examples of other hands-on games to include in your training.

- 1. Parade of trades
- 2. 5-S numbers game
- 3. Lego building
- 4. House of cards
- 5. Peanut butter sandwich assembly
- 6. Marshmallow challenge

What are your favorite hands-on games?

Stand Up Board

- Setting up a Lean Stand Up Board:
 - Placement of each component on the Stand-Up Board.
 - Component and the intended information of each component.
 - Components tie together and are used in conjunction with each other.
 - Location of the Stand-Up Board on a jobsite.







Stand Up Board









Stand Up Board & WWP





WWP

First hands-on use of WWP to gain familiarity and greater understanding



Write a mock Weekly Work Plan: Complete a blank Weekly Work Plan from the budget and superintendent's WWP and utilize Last Planner System (LPS) to generate Percent Plan Complete (PPC), Tasks Made Ready (TMR) and Variance Chart.

WWP Handout

		WEEKLY WORK PLAN - FOREMAN (WWP)																				
ustomer Name:	Foreman Name/Team #			Week Ending:						CATEGORIES OF VARIANCE												
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ASSIGNMENT DESCRIPTION			_		1.	2	- 1		Week !		_	- 100.	1000	The percentage								
Criteria for release of assignments Sale - Defined - Sound - Proper Sequence - Right Sale - Able to Learn Example: Location (Floor 4) / Task (Framing, Dynaell) / Specific Location (gridline or room #)	Daily Goal (Team)	Completed	Team Names	Material (type and quantity) needed for task	Ondered	Delivere In Place?	In Place?	Actual Cost Code	Hours	ours Used Poor		NO YES		REASONS FOR	/ARIANCE	Category	Cell					
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5-S Training & Visual Management Training

- 5-S What, why, how, and applications
 - Sort
 - Set-In-Order
 - Shine
 - Standardize
 - Sustain
- Gang Box
- Visual Management What, why, how, and applications
 - See Together, Know Together, Act Together
 - Inventory control cards
 - Tool control cards
 - Visual management of a material ordering tracking system
- Management of Constraint Log



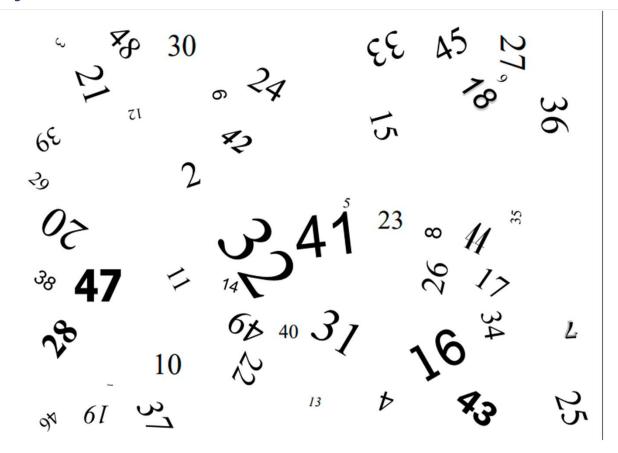




CLASS
3



5-S Activity



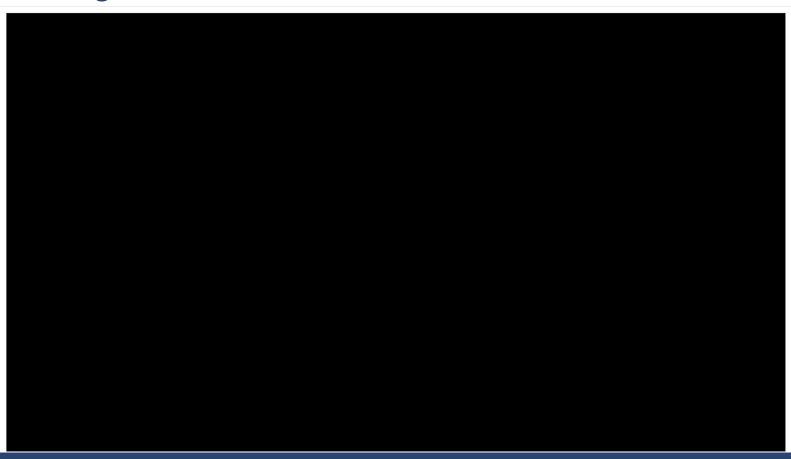


Weekly Improvement Meeting & Effective Meetings

- Weekly Meeting What, Why, and How
- How to Hold Effective Meetings
 - Elements of a good action meeting
 - Purpose of action meetings
 - Purpose of superintendent improvement meetings
 - Review Improvement Meeting Assessment Form
- Speaking opportunity
 - Practice and get comfortable with public speaking and delivering Lean learning



Bad Meeting



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BREAK

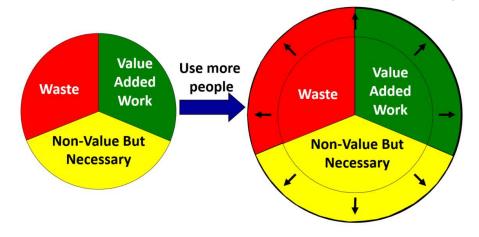


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Waste & Material Control

- 8 Types of waste
 - How to get your work force engaged on eliminating waste.
 - How to explain kinds of waste to your crew.
- Waste Walks
 - Waste Walk Form & Waste Walk Summary

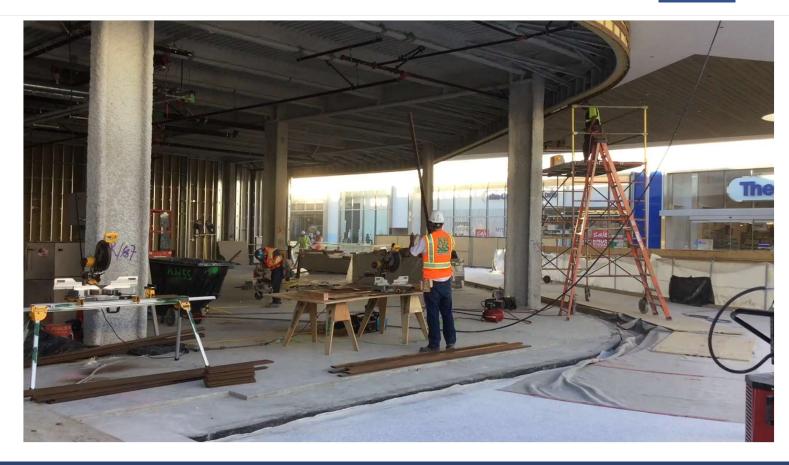


TRANSPORTATION - Unnecessary movement of material and/or information based on the minimum required
 INVENTORY - Excess product, stock, materials, supplies, equipment or space greater than what is required by the system
 MOTION - Unnecessary movement of people or equipment that does not add value to the process
 WAITING - Idle time such as waiting for congestion / material to arrive / waiting for a meeting to start
 OVER-PROCESSING - Doing more work than necessary to meet customer requirements
 OVER-PRODUCTION - Producing more than is required or using excessive resources to meet actual customer demand
 DEFECTS - To work over again, to revise or to repeat a process usually in order to correct an error

8. UNUSED EMPLOYEE CREATIVITY - Untapped potential and creativity of the people

CLASS 5

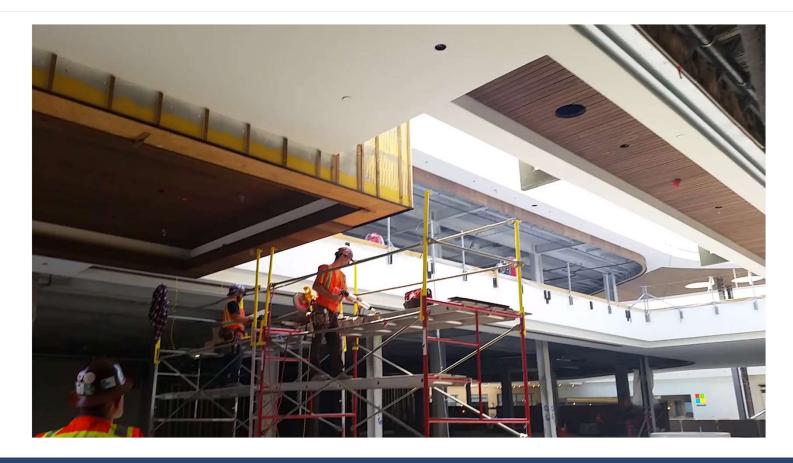
Waste & Material Control



class **5**



Waste & Material Control



class 5



Open Discussion



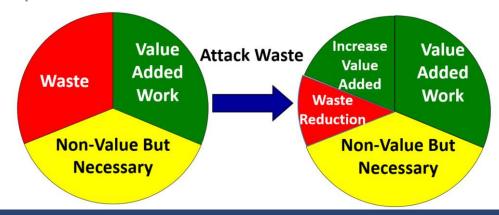
What kind of waste do you see on your jobsite / in your work?

CLASS 5



Waste & Material Control

- Material ordering, tracking, control & logistics
 - Importance of material inventory control
 - Material review in daily stand up meeting
- Point of use
 - What is "Point of Use"?
 - Importance of material location





class 5



Waste Factor – Per Day

Place your guess! Enter in a number of minutes.



 $\ensuremath{\mathfrak{B}}$ When poll is active, respond at **pollev.com/blaketormey896**

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Waste Factor - Per Day

5-10 Mins

15-30 Mins

35-60 Mins

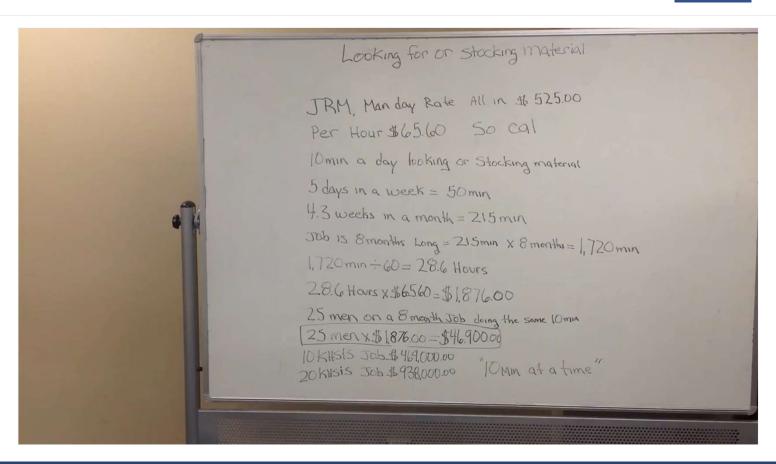
60-120 Mins

120+ Mins

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CLASS 5

Waste Factor Video



class **5**



Waste Factor – Per Day

Man day rate all in \$525.00

Per hour \$65.60 So Cal

10 Min a day looking / stocking material

5 days a week (5x10) = 50 mins

4.3 in a month (4.3x50) = 215 mins

Job is 8 months long = 215min x 8 months = 1,720 minutes

1,720 mins /60 = 28.6 hours

28.6 hours x 65.60 = **\$1,876.00**

25 Men on a 8 month job

25 x \$1,876 = **\$46,900**

class



Full Dress Rehearsal - WWP & Daily Stand Up Meeting

- Lean Assessment Process
- Stand-up meeting & board assessments
- WWP & Stand Up
 - Write a plan and run a daily stand up meeting
 - Conduct actual assessments of each stand-up meeting.





Bronze Continuous Improvement Program (CIP)



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Bronze Continuous Improvement Program (CIP) Handout

Theme:		
L) Bronze Continuous Improvement Plan (Anaheim) 2) Introduction to Lean - Awareness Basics	KH	<u>AR</u>
(S) Coaches Greg Stedman and Blake Tormey	SāS	Q D

Name:		Position: Foreman						
	# of actions	# complete	% complete	Status	St			
LEAN TRAINING:	23	0	0%	Incomplete				
LEAN APPLICATION	17	0	0%	Incomplete	Br			
SELF LEAN EDUCATION:	6	0	0%	Incomplete				
Totals	46	0	0%	Incomplete	Da			

Start Date:	Expected Completion:
Bronze Certified By:	
Date:	

EAN	TRAINING:				LEAN	APPLICATION			_
ID	Action Item	Due Date	Status	Notes	ID	Action Item	Due Date	Status	I
1	Lean Basic Training (Course 1)				1	Achieve 75% or higher for 3 consecutive months on Lean Assessments			Т
2	Lean House Overview				2	Create complete WWP with no coaching			T
3	8 Types of Waste				3	Display Variance on board and describe what they mean			T
4	Culture Training				4	Conduct stand up meeting with no coaching			T
5	Core Purpose				5	Recorded daily use of Foreman Walk Check-In			t
6	Core Values				6	Create SWFL and walk a coach through it			T
7	Lean Values				7	5-S all gang boxes (Everything has a place and everything in its place)			T
8	5-S Training				8	3 month sustainment			T
9	Visual Management Training				9	Inventory control systems in place and sustained			t
10	Last Planner System (LPS)				10	Tool control systems in place and sustained			T
11	Waste Walk Sheets				11	Effective visual management			t
12	Standard Work for Leaders				12	Able to coach 5-S to teams			T
13	Lean Stand Up Board				13	Able to coach 8 wastes to teams			t
14	Weekly Work Plan				14	Able to coach Lean House to the teams (expert in Culture, 5-S and VM)			t
15	WWP Map				15	Can conduct Kim's and 5-S game with team			t
16	Progress Map				16	Utilizes +/∆			T
17	Material Map				17	Any innovative improvement that can be shared			t
18	Variance Chart				SELF	LEAN EDUCATION:			_
19	Constraint Log				ID	Action Item	Date	Status	Г
20	Lean Assessment Process				1	Book Review			Т
21	Servant Leadership Video				2	Everything I Know About Lean I Learned in First Grade			Г
22	Kim's Game				3	5-S for Operators			Т
23	Bronze Certification				4	Lean Research:			T
					5	Any article on any lean value			Τ
					6	Examples of 5-S in other industries			T

		Bron	nze Follow Up:	Discussion/Follow Up Points:
Date	Coach	Issues	Notes	4
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Bronze Certification and Recognition

- Bronze Certification
- \$1/hr increase from completion
- Recognition program
 - Stickers
 - T-Shirts









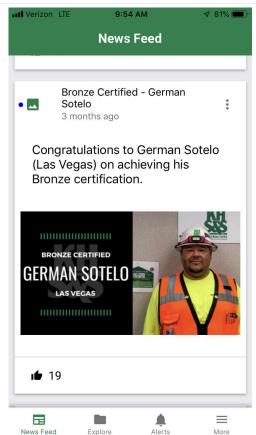


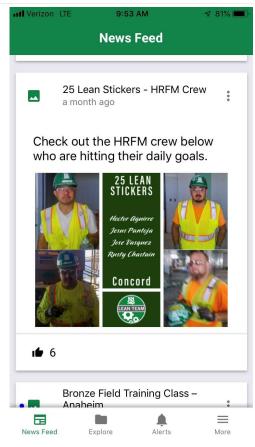


Bronze Certification and Recognition

- Recognition program
 - Vests
 - Social Media (Internal)







Bronze Certification and Recognition

- Recognition program
 - Lean Champion of the Quarter
 - President's Award





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Group Discussion



What do you currently do for recognition?

How intentional are you about recognition?

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Table Discussion

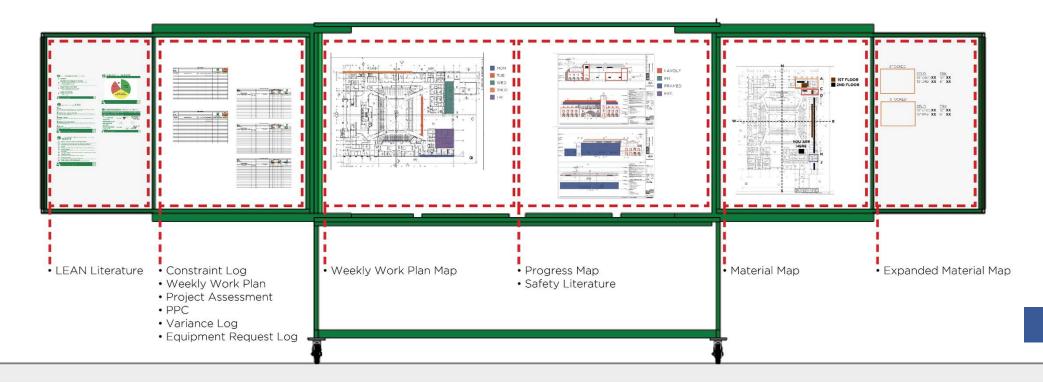
What challenges do you encounter in implementing or sustaining recognition programs?

What are the best practices or successes around recognition programs?



Stand Up Board

The board is the tool that enables the meetings and learnings that build the culture.



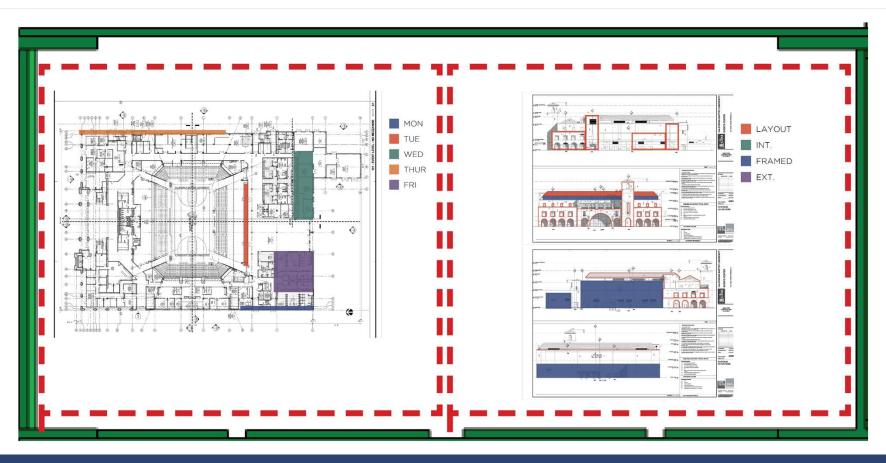
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Stand Up Board Zoom into three segments –

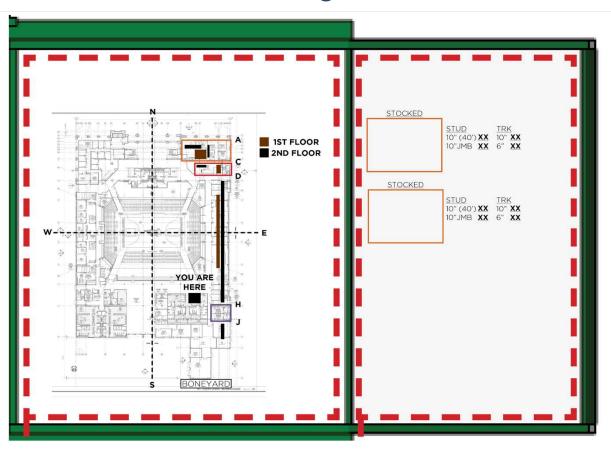
Agenda Handouts



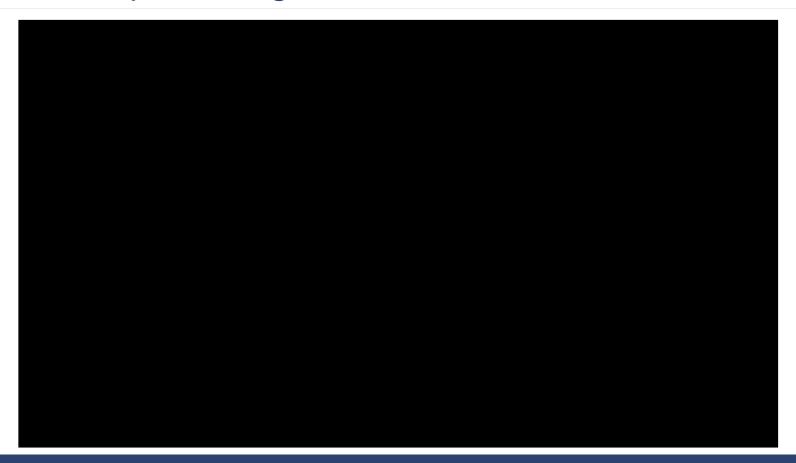
Stand Up Board Zoom into three segments



Stand Up Board Zoom into three segments



Lean Stand Up Meeting





Assessment Program

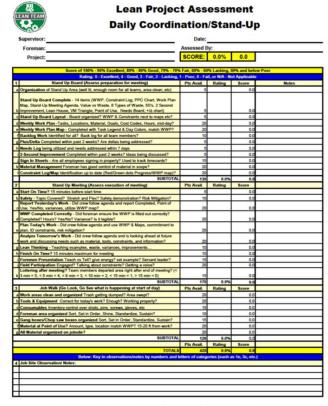
Assessment form



How to use the assessment information to coach



Assessment Program Handout

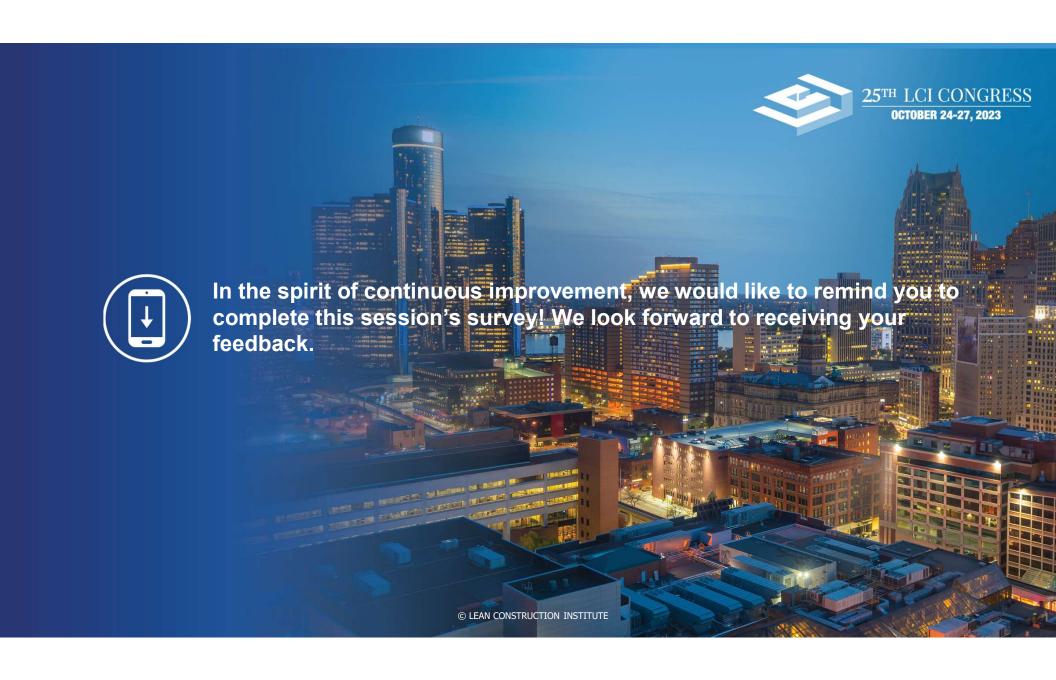


7/16/2021 C:\Users\naomi.rivas\Documents\Copy of Lean Project Assessment - Daily Stand Up Template (7-9-2021).xtsm

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Summary & How can you apply this tomorrow?

- Education
 - Customized to company core purpose and values
 - Create a training course specific to your business
 - Use training time for hands-on learning that will be applied in the field immediately
- Certification & Recognition
 - Create support and accountability mechanisms that carries the application and growth further
 - Provide an incentive to change culture WIIFM
 - Recognize Lean growth & behaviors
- Enabling Tools
 - Create tools to enable culture change
- Coaching
 - Create feedback system for lean coaching and growth



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QUESTIONS?



Contact Us

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