

24TH ANNUAL



24TH LCI CONGRESS
OCTOBER 18-21

LEAN GUMBO: THE RIGHT INGREDIENTS FOR PROJECT SUCCESS

Last Planner System® Design Practical Application

October 18, 2022

Annmarie Thurnquist, Jacobs

| Dave Hagan, Devenney Group

Learning Objectives



Participants will gain a deeper understanding of the foundational principles of each of the 5 connected conversations of LPS® in Design.



Participants will engage in all the connected conversations of LPS® from Milestone Planning to weekly or daily interaction through practical application.



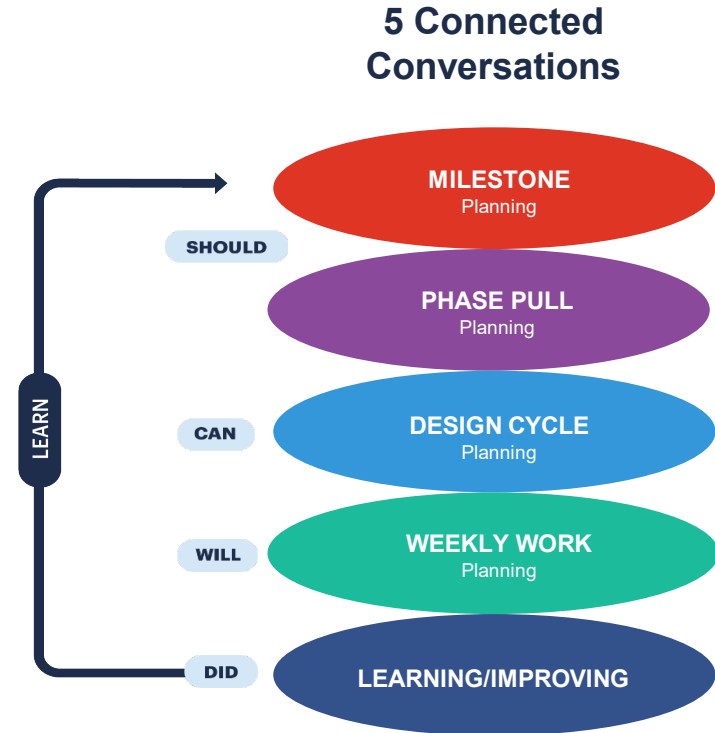
Participants will experience the process of work register management of commitments and to identify/remove constraints.



Participants will gain practical insight to improve work hand off reliability utilizing LPS tools and metrics.

Learning Overview

1. Why Last Planner System
2. LPS Overview
3. Milestone Planning
4. Phase Pull Planning
5. Design Cycle Planning
6. Weekly Work Planning
7. Learning/Improving



Rules of Engagement



This is a safe zone



Use E.L.M.O.



Everyone has equal status



Silence phones



Speak up and share your ideas



Be focused and engaged



Actively listen to others



Stay on time



One conversation at a time



Have fun!

Last Planner System in Design



1:00 PM – Introductions

1:05 PM – Last Planner System® Design

2:45 PM – Break 15 Minutes

4:50 PM – Wrap Up & Plus/Delta

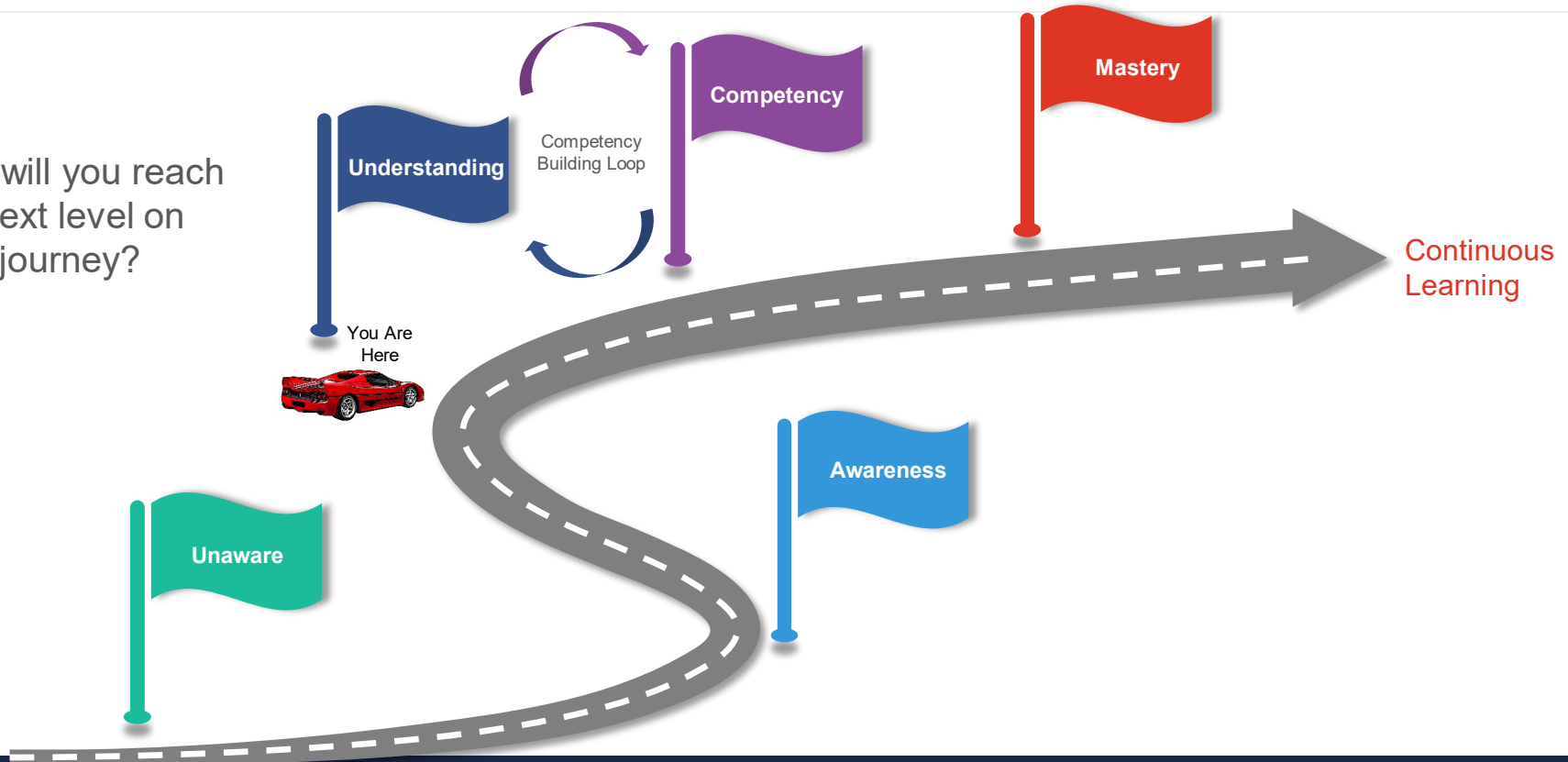
5:00 PM – Adjourn





Lean Journey to Mastery

How will you reach the next level on your journey?



Last Planner System Trademark

The Last Planner System® is a registered trademark of the *Lean Construction Institute*:

- Last Planner System®
- LPS®
- Last Planner® (In reference to the person not the system)





Assign Team Roles:

Architect

Civil & Landscape

Structure

MEP

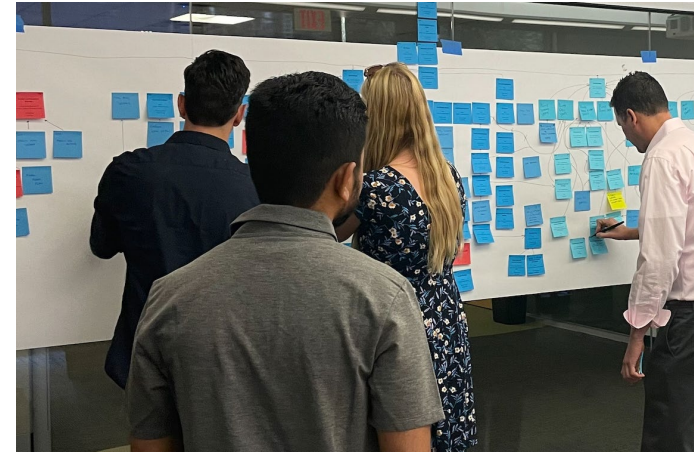
Interiors

Owner/End-User

LPS In Design Key Principles

Experienced Lean practitioners state that LPS aids in:

- Align the team in information flow, controlling how information gets shared.
- Really understand needs to start an activity (what releases work?)
- Identifying key decision points – what info is needed & when. Who is needed and when to support decisions.
- Using pull to value stream map milestones, hot topics and key deliverables.
- Aligning the team with the owner's information sharing and resources needs with stakeholders.

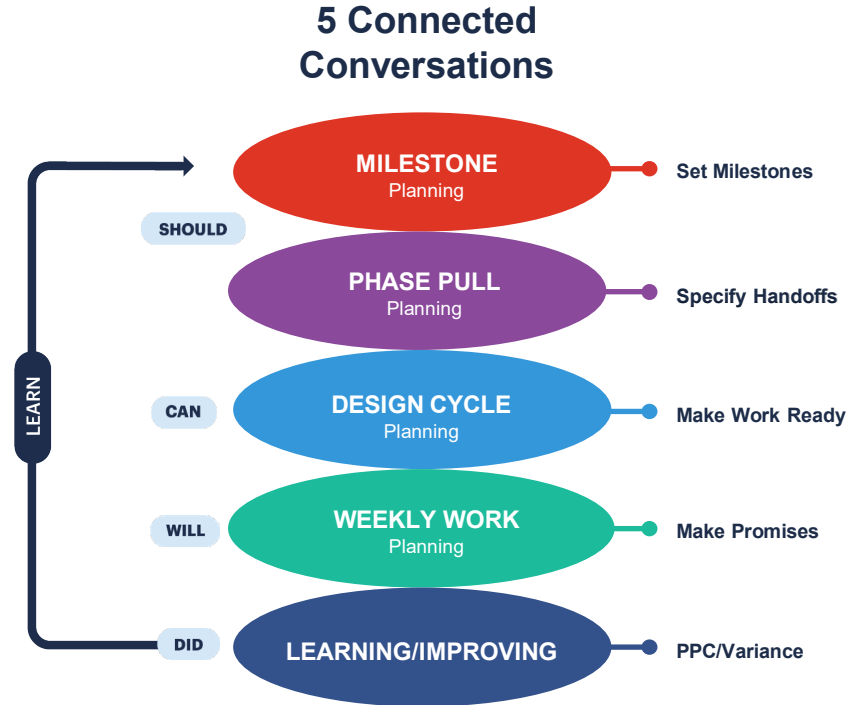


Courtesy of Devenney Group

5 Connected Conversations Of LPS

LPS is a commitment-based system integrating 5 connected planning conversations:

1. Milestone Planning (Should)
2. Phase Pull Planning (Should)
3. Design Cycle Planning (Can)
4. Weekly Work Planning (Will)
5. Learning & Improving (Did/Learn)



The Project – Heartland Middle School

The following slides outline “The Project”
Business Case & relevant information



Simulation Project



Business Plan:

Business Plan
Heartland Middle School

Owner Business Case



Owner:
Heartland City

Mission Statement:
Shaping tomorrow today.
Elevating our community by elevating our kids.



Owner Business Case

- \$39MM Allowable Cost
 - Land, entitlements & utilities to site already established
- School must be open for academic year
 - (building ready by July for ~Mid-August class start)
- Design team has input to project delivery approach and will help owner group with relevant decisions/selections

Allowable Cost Breakdown

Land is owned, entitlements and utilities to site complete

\$39,000,000

Total Project Funding

Including:

- Design
- Construction
- Community Engagement
- FF&E, Soft Costs (Permitting, etc)

Owner's Program



	Department		IU's		Area
A	Administration		1		4,380
B	Student Services		0		2,500
C	Learning Commons		1		8,150
D	Basic Instructional Area		43		44,990
E	Career Explorations		7		11,860
F	Music & Theater		4		17,505
G	Physical Education		3		18,960
H	Food Service		0		10,610
J	Utilities & Services Areas		0		9,560
	Total Instructional Units (IU's)		59		
	Total Net Square Footage				128,520
	Assumed Grossing Factor				1.33
	Estimated Gross Square Footage				170,932

Note:

Other project required auto parking for 71 IU at 250 spaces and bus parking at 32 spaces.

Project Site

- 6.8 Acre Parcel
- City has supplied main utilities to the site



Owner Provided Value/CoS

Quantitative

- Energy efficient design
 - Low monthly utility cost
 - High % of daylighting
 - Innovative water management system
- Meet the **Allowable Cost**
- 25% workforce inclusion (Underemployed / Community Residents – min. 10% each)
- Community engagement
 - Regularly engage with school board and community member events
- Regularly (weekly) updated progress signage at visible location
- Social Media Updates (min. 3 per week)
- Robust, proactive protection of the safety of our workers and community:
 - Weekly team safety walk-throughs
 - Short-falls remediated immediately (no more than 24 hours)
 - System for immediate reporting of safety problems identified by workers and community members
- All team members earn a fair profit
- Community stakeholder involvement in design process (e.g. advocate/advisory board involvement in design)



Team-Developed CoS: Activity

Team Developed Conditions of Satisfaction

- Review Owner Values/Mission Statement
- Develop CoS in alignment & incorporate team objective
- Ask us anything

10 Minutes Group Exercise

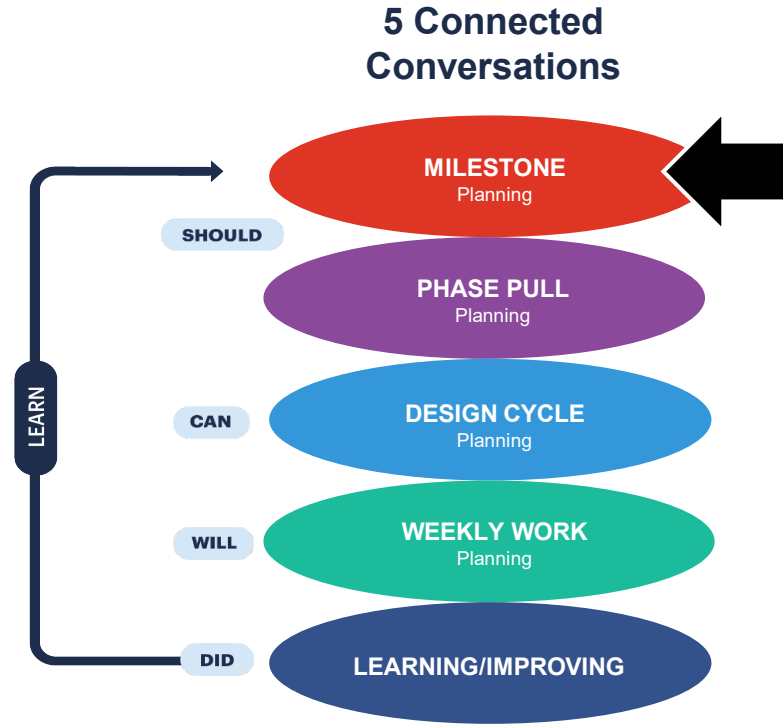


Milestone Planning

The first conversation of LPS is *Milestone Planning*.

The goal of Milestone Planning is for the team to align on and *set the milestones* for the project.

This starts the we “*should*” be able to do conversation.



Re-Defining Design Milestones

Traditional Milestones:

- Percent Complete Sets
 - 30/60/90
- Schematic, Design Development, Construction Documents

Redefined Milestones:

- Handoffs of information
- Decisions, activities and deliverables to meet a specific release of part of the project.

Creating The Milestone Plan



Courtesy of : The ReAlignment Group



Think differently Milestone Planning

Design Cycle Planning – Team Thinking Change

- Construction Pulling Design – Integration
- As procurement overlaps design, what things need to get ‘frozen’ earlier and how do we define
- No pencils down review periods
- How it looks on IPD vs non-IPD flow of design
- Design for releasing work, releasing other team members – vs traditionally described sets.

Milestone Exercise



Develop Project Milestone Plan

- Color Code by phase/type of activity
- Pull back from final milestone
- Stay high level
- Refrain from:
 - 30/60/90
 - SD/DD/Final CD
 - Incorporate cost feedback
- Have fun!

A large red diamond shape, tilted 45 degrees, containing the text "School Ready for 1st Class!".

School
Ready for
1st Class!

45 Minutes Group Exercise

Setting Up To Plan

A

This set up includes a time scale (months) to transfer the Milestone Plan to once dates are determined.

MBER 08	DECEMBER 08	JANUARY 09	FEBRUARY 09	MARCH 09	APRIL 09	MAY 09	JUNE 09	JULY 09	AUGUST 09
2008	JULY/AUGUST 2008	AUGUST 2008	AUGUST 2008	AUGUST 2008	AUGUST 2008	AUGUST 2008	SEPTEMBER 2008	SEPTEMBER 2008	SEPTEMBER 2008
Fri	Sat Sun Mon Tue Wed Thu	Fri	Fri	Fri	Fri	Fri	Fri	Fri	Fri

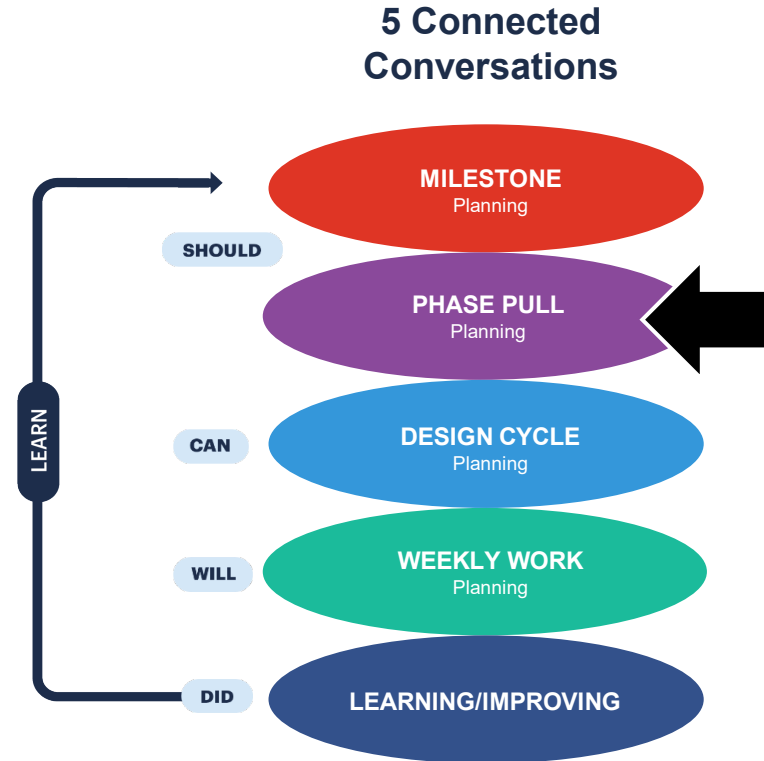
This set up includes a time scale (weeks & days) for the next level Phase Pull Planning.

Phase Pull Planning

The second conversation of LPS is *Phase Pull Planning*.

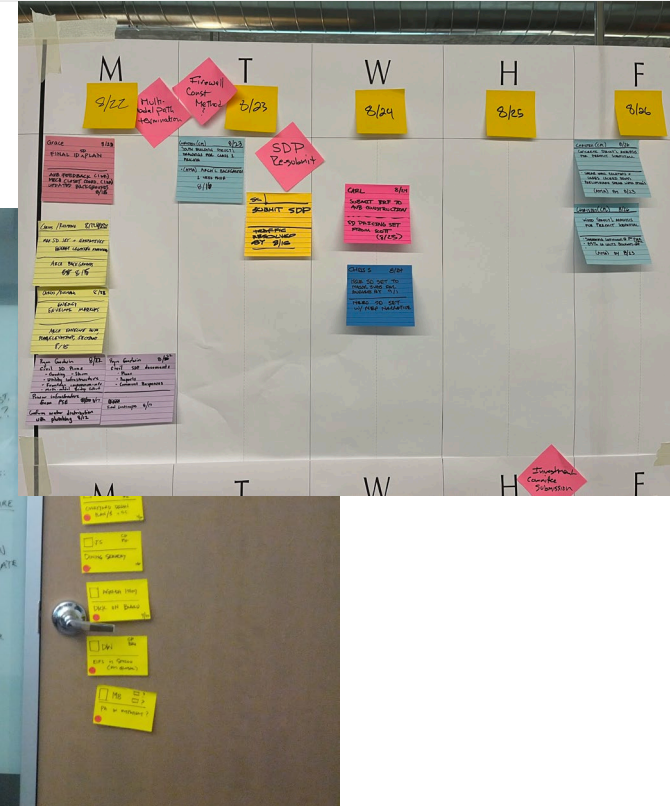
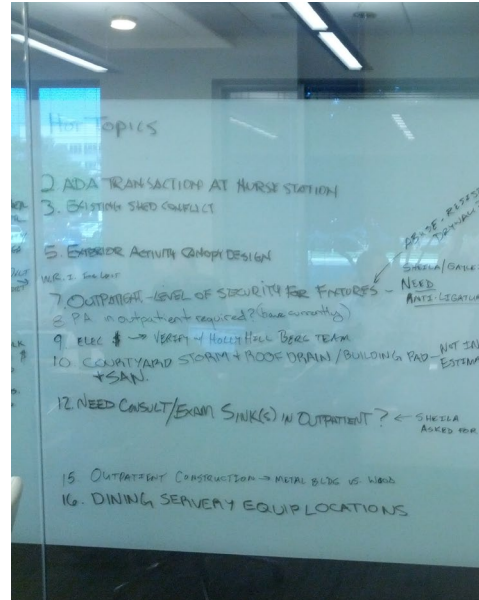
The goal of Phase Pull Planning is for the team to determine the key *handoffs* of work or information needed to deliver a milestone.

This continues the we “*should*” be able to do conversation.



Uses of Pull in Design Planning

- Deliverables
- Hot Topics/Issues
- Key Client Decisions
- Production Plans



Think differently Phase Pull Planning

Design Cycle Planning – How does this change the design thought process?

- Organized process for defining design decisions
- Cycle based planning – different order than what we're used to
- Different packages progress at different speeds
- List of decisions for each deliverable

Think differently Phase Pull Planning

Design Cycle Planning – How does this change the design thought process?

- focus on what each package is needed for and what decisions are needed for each (are we giving customers more than they need?)
- Knowing what can wait
- Budget according to schedule
- Be comfortable with chaos

Key for Pull / Work Cycle Tags

The **Performer's** name
(not company) is
placed on the tag.

Note additional
information that adds
clarity to the plan
includes **who** a request
is made of and the **date**
the request is needed.

Ralph M	June 4
Final set of documents to Contractor for Permit 3 sets hard copy and electronic format	
Documents from: MEP & FP, Structural, Furniture Vendor, Internal Arch, Interior Design & Check from Owner By _____	

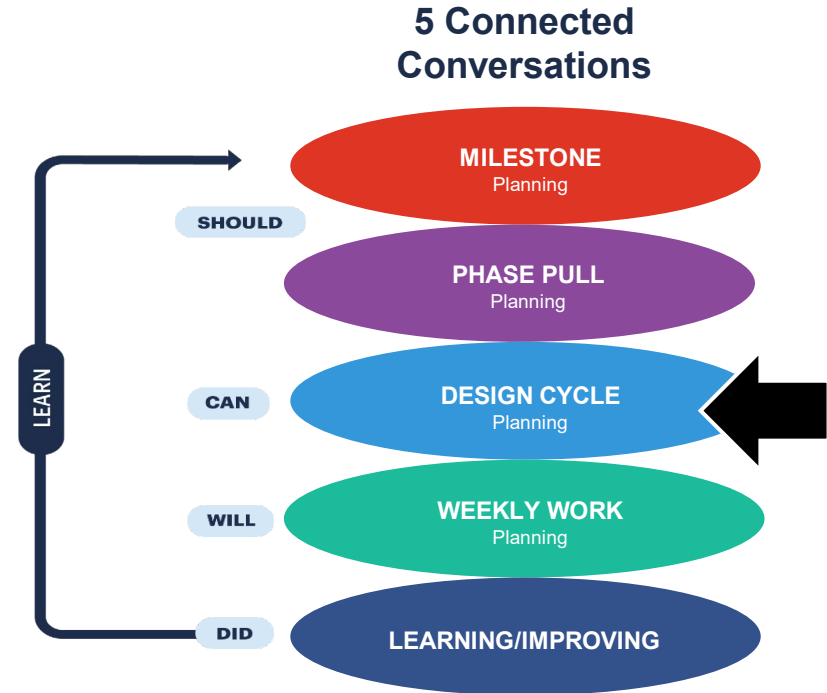
Upon negotiation of
the Conditions of
Satisfaction including
a **delivery date**, the
date is noted.

Design Cycle Planning

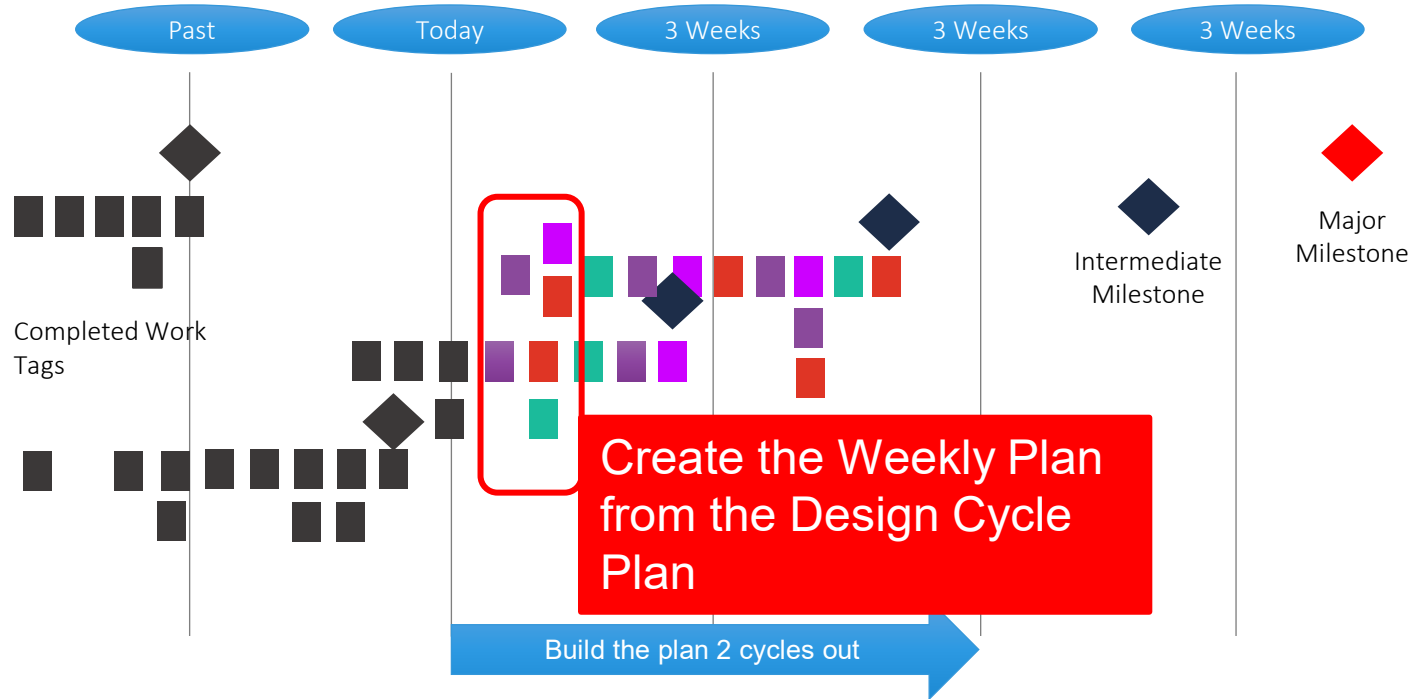
The third conversation of LPS is *Design Cycle Planning*.

The goal of this level is to continuously *advance the level of detail* of the Phase Pull Plan in 2-3 week cycles of time.

The conversation is we “*can*” do this.



Advancing The Plan





Work Cycle Planning

Develop Design Work Cycle Plan

Name	Deliver Date
MY PROMISE •What I will Deliver •Be specific •Small batch	
MY REQUEST (S) •What I need from others •Be specific •Person /date	

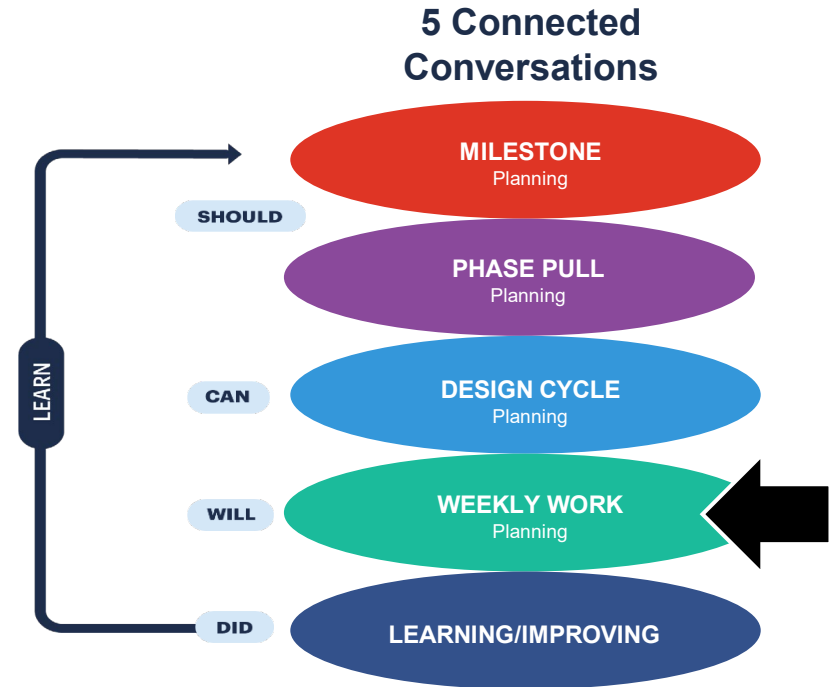
- Put a date scale at top (Weeks)
- Pick a milestone that involves many participants or Hot Topic/Issue
- Color Code by discipline
- Define the milestone outcome
- Pull back from the milestone

30 min Groups at Wall

Weekly Plan Check-Ins

The fourth conversation of LPS is *Weekly Work Planning*.

The goal of this level is for the Last Planners to *check in on/adjust commitments* for the current week.



The Work Register

The **Work Register** is a combination of :

- The **Commitment Log** to stay on track with the commitments made.
- The **Constraint Log** to track the roadblocks that arise for any commitment.

PROJECT:

CONSTRAINT:

Milestone	Location	Commitment	Performer	Plan Date	Estimated Effort—Days	Task Status	Constraint	Responsible Individual	Resolution Needed	Resolution Promised Date	Date Resolved/ New Plan

COMMITMENT LOG

CONSTRAINT LOG

Conducting Check-in Sessions

Check-in Sessions are short, high energy touch points conducted standing.

Each person answers:

1. What promises I fulfilled. (Declaring Done)
2. What promises I will fulfill. (Managing Commitment)
3. What are my constraints or concerns. (Constraint management)
4. What is the status of my commitments overall. (Am I on track).



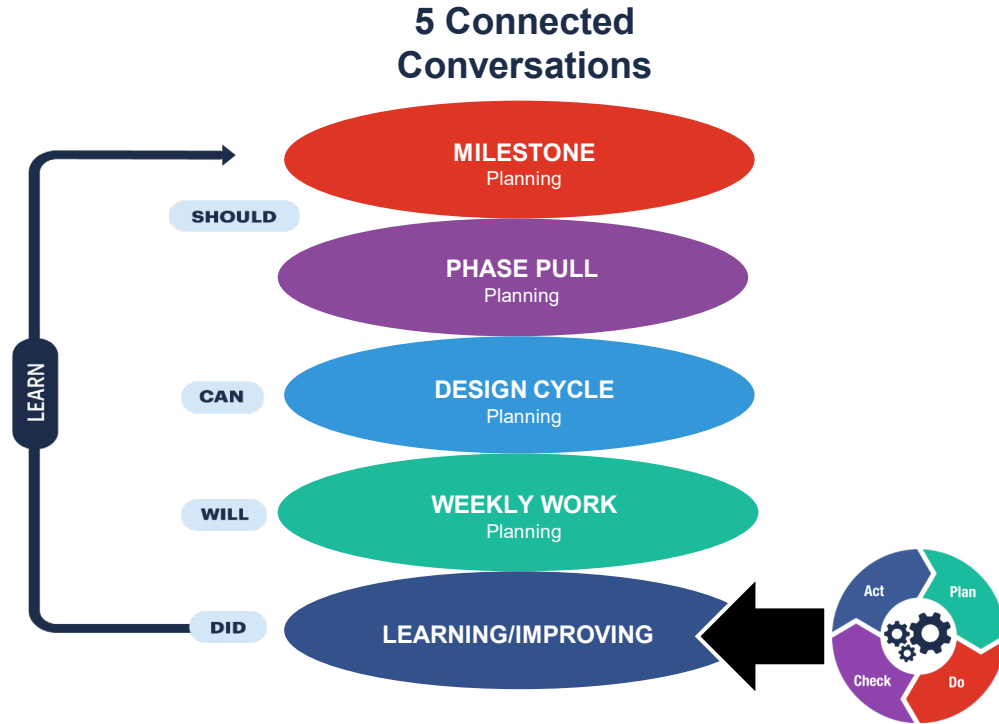


Learning/Improving

The fifth conversation is *Learning/Improving*.

The goal is for the team to *learn* from the cycle and take *actions for improving* going forward fulfilling PDCA.

The conversation is what we “*Did*” and “*Learned*”.





Learning From Check-in Sessions

The *Commitment* and *Constraint* Logs are updated live during the Check-in Session.

The *Percent Plan Complete* (PPC) is calculated for the period or week.

PPC is the basic measure of how well the *planning system is working*

PROJECT:

CONSTRAINT:

Milestone	Location	Commitment	Performer	Plan Date	Estimated Effort-Days	Task Status	Constraint	Responsible Individual	Resolution Needed	Resolution Promised Date	Date Resolved/ New Plan

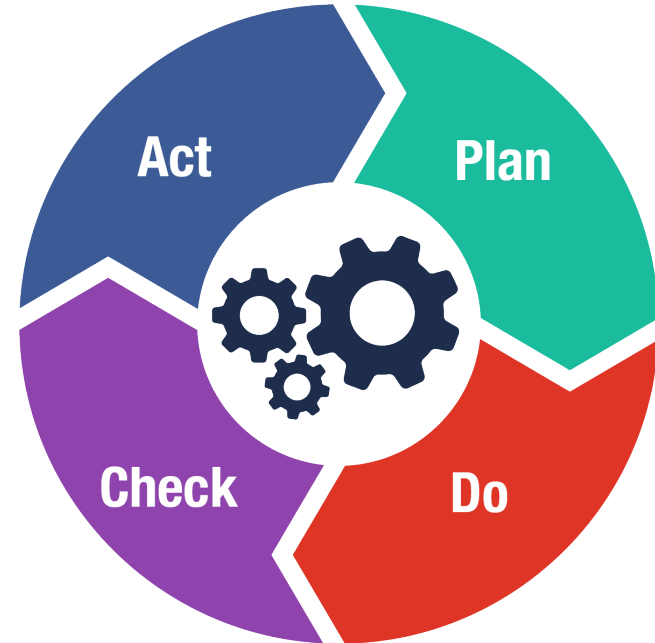




Reasons for Variance

Design Phase:

1. Overcommitted
2. Miscommunication
3. Previous work not complete
4. Change in work plan
5. Outside constraint
6. Resources not available
7. Other



Weekly Work Register Check-In

“Stand & Deliver”

- Round robin report out
- Track variances

10 min Groups at Wall

Discussion Question



How to Implement?

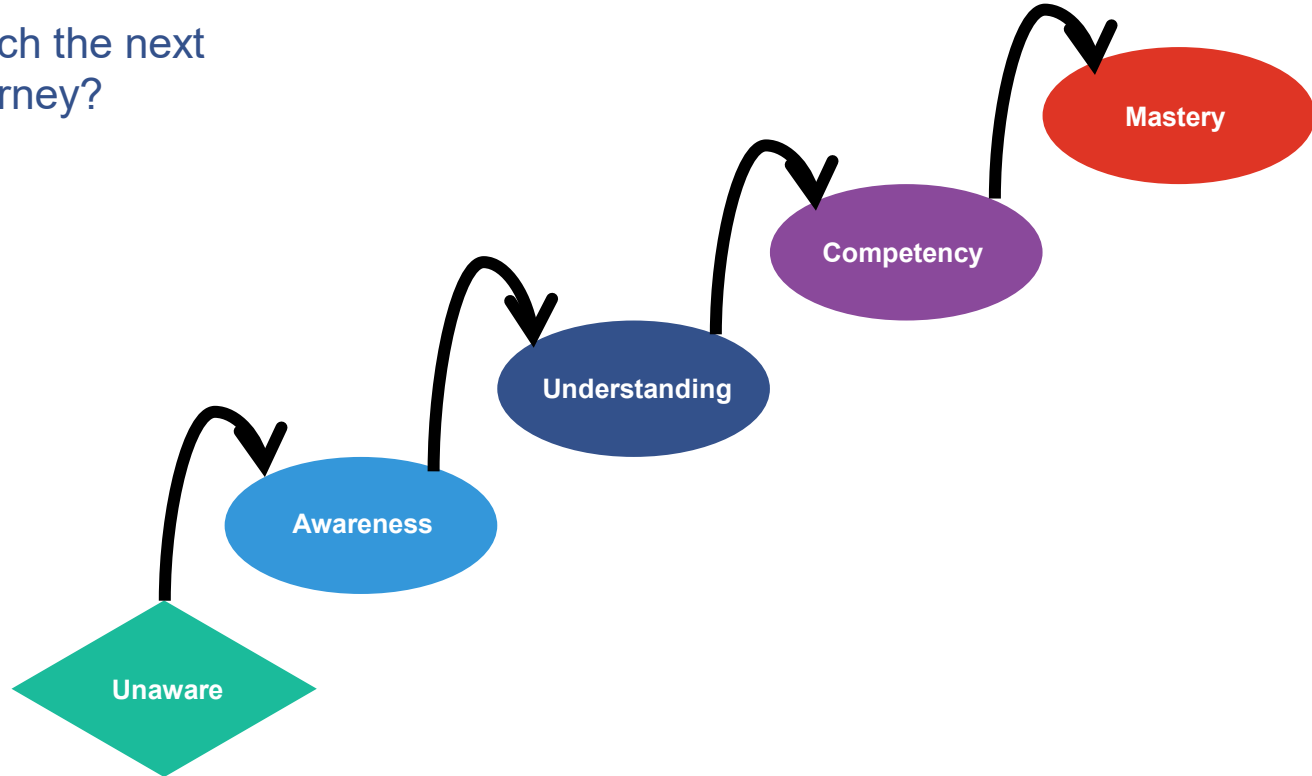
What new actions or ideas that you learned today can you take back to your project?

10 min table conversation



Lean Journey to Mastery

How will you reach the next level on your journey?



More on Learning

Books:



Events:

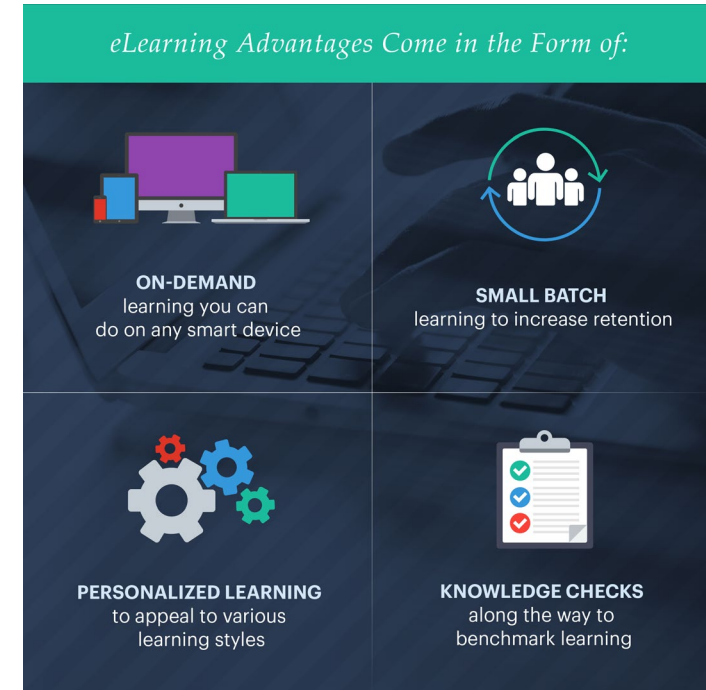
- Local Community of Practice
- Congress (October)
- Design Forum (May)

Start learning now:

www.LeanConstruction.org

eLearning

- **Learn on your own time** without taking time off project work
- **Increase knowledge retention by up to 60%** with interactive, small-batch learning
- **Access field resources** to use with teams
- **Earn 1.5 CEUs** (self report to AGC CM-Lean and/or AIA)
- **Incentivize with LCI badging credentials** for email signatures and a certificate of completion
- **Save money** by eliminating instructor and travel expenses
- **Enterprise-level model:** unlimited access to all our eLearning courses directly from your own internal Learning Center or Learning Management System.



eLearning Courses

Available now:

- Introduction to the Last Planner System®
- Introduction to Lean Project Delivery
- Lean in the Design Phase
- Effective Big Room
- Target Value Delivery



Introduction to the
Last Planner® System

Please enter your first name below
then click the button to begin.

type your text here

BEGIN



WELCOME

This course will allow you to gain in-depth insight to the practical application of the Last Planner® System (LPS) through multimedia, hands-on interactions, diagrams, worksheets, and more. The key achievable goal of this course is to learn how to engage at all five levels of LPS effectively on a day-to-day basis with a team implementing the system.



Questions?



Learning Objectives Review



Participants will gain a deeper understanding of the foundational principles of each of the 5 connected conversations of LPS® in Design.



Participants will engage in all the connected conversations of LPS® from Milestone Planning to weekly or daily interaction through practical application.



Participants will experience the process of work register management of commitments and to identify/remove constraints.



Participants will gain practical insight to improve work hand off reliability utilizing LPS tools and metrics.



Conduct Plus/Delta



Plus: What produced *value* during the session?



Delta: What could we *change to improve* the process or outcome?

+	▲