

24<sup>TH</sup> ANNUAL



24<sup>TH</sup> LCI CONGRESS  
OCTOBER 18-21

# Lean construction manufacturing: The new game plan for prefab

Melissa McEwen and Nick Masci, Haley & Aldrich

LEAN GUMBO: THE RIGHT INGREDIENTS FOR PROJECT SUCCESS

OCTOBER 18, 2022





# Welcome

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# Roadmap for our time together

1

Business Case

2

Assess our own Industrialized  
Construction Maturity

3

Time Measurement & Waste  
Identification

4

Product Family Mapping

5

Plant Layout

6

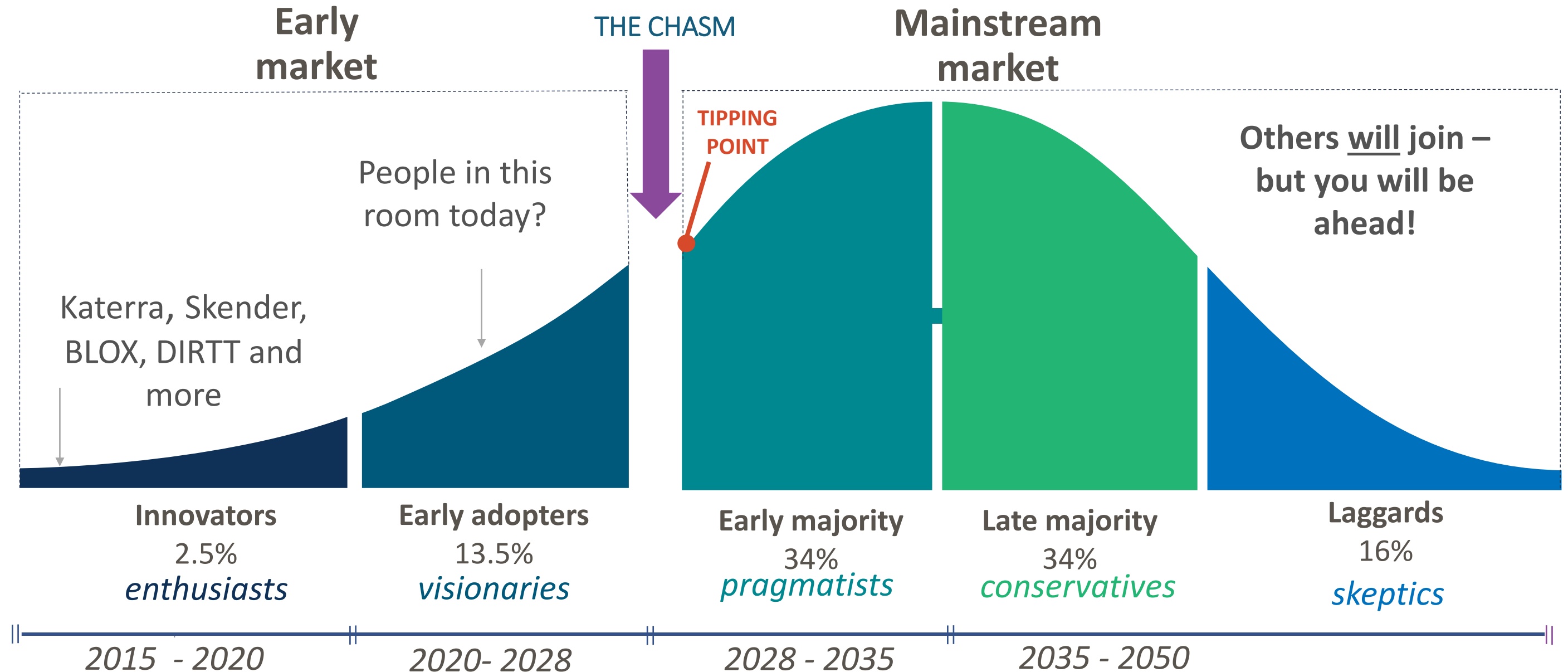
New roles, New Skills, New  
Opportunities



# Business Case



# Construction Manufacturing: Adoption of Innovation



# Business case for construction manufacturing



50

**50% Faster**



70

**70% Fewer  
People on Site**



70

**70% Fewer  
Deliveries**



# Industrialized Construction Maturity Assessment



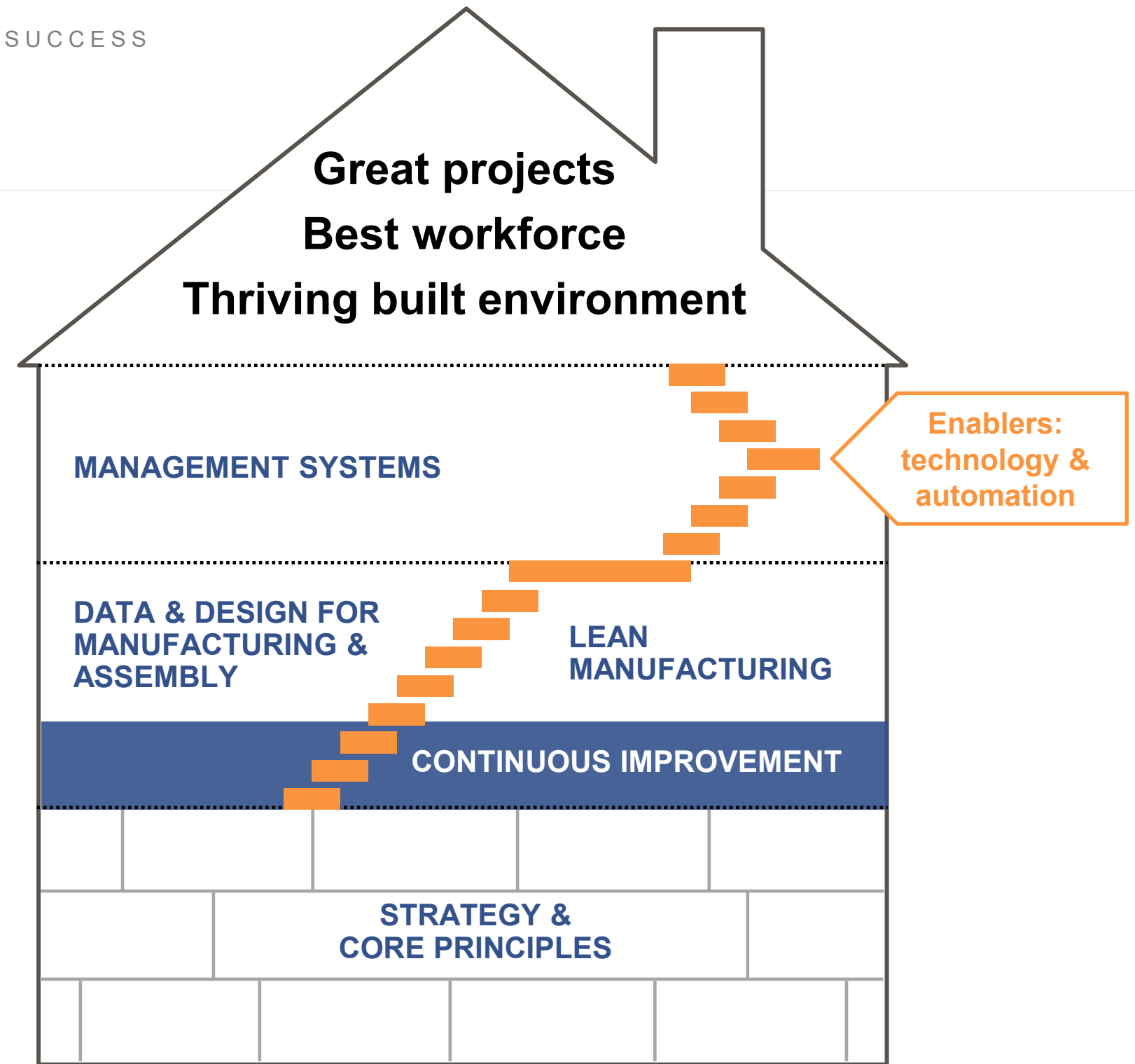
A close-up photograph of a pair of hands gently holding a small green seedling with several leaves. The seedling is rooted in a mound of dark, rich soil. The background is a blurred field of similar soil and some dry sticks, suggesting an outdoor setting. The lighting is soft and natural, highlighting the texture of the soil and the vibrant green of the plant.

Nemawashi (根回し)

Creating a stable foundation

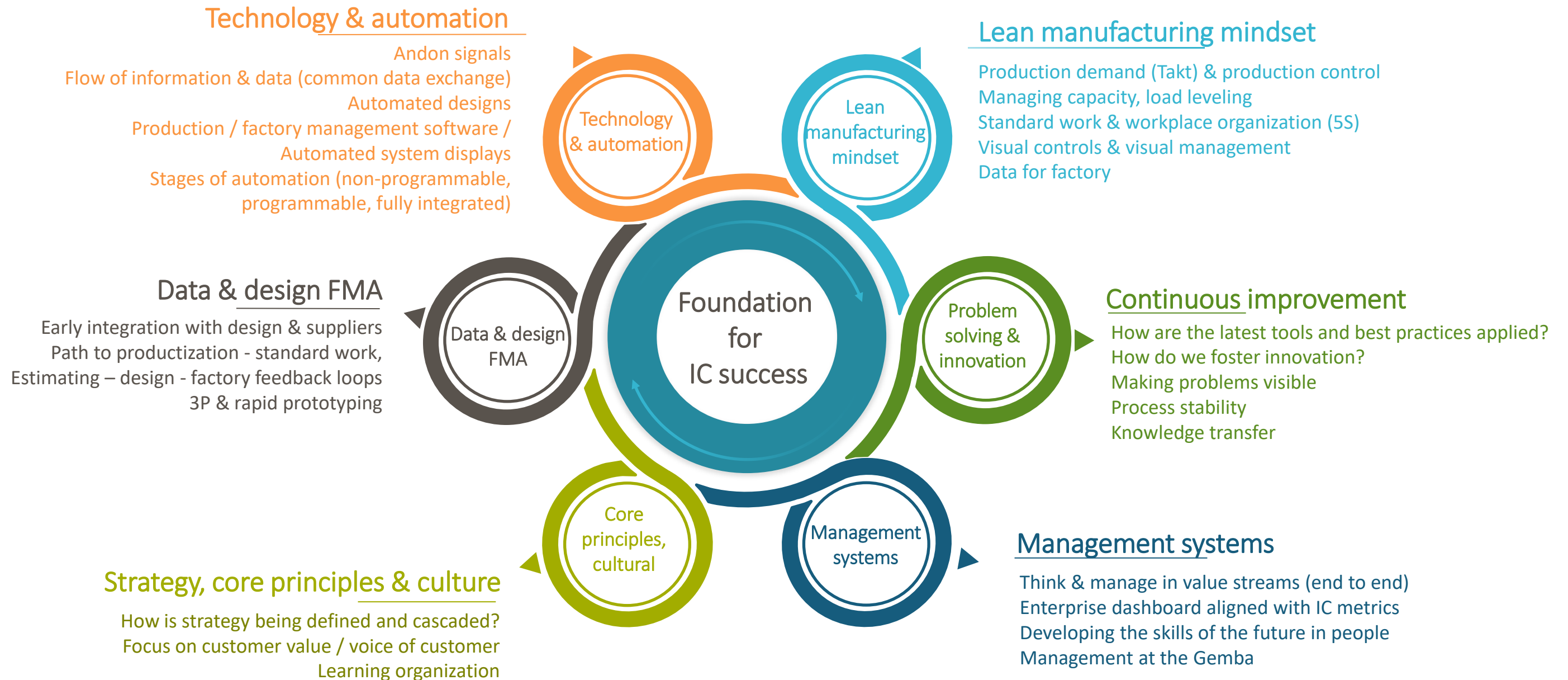


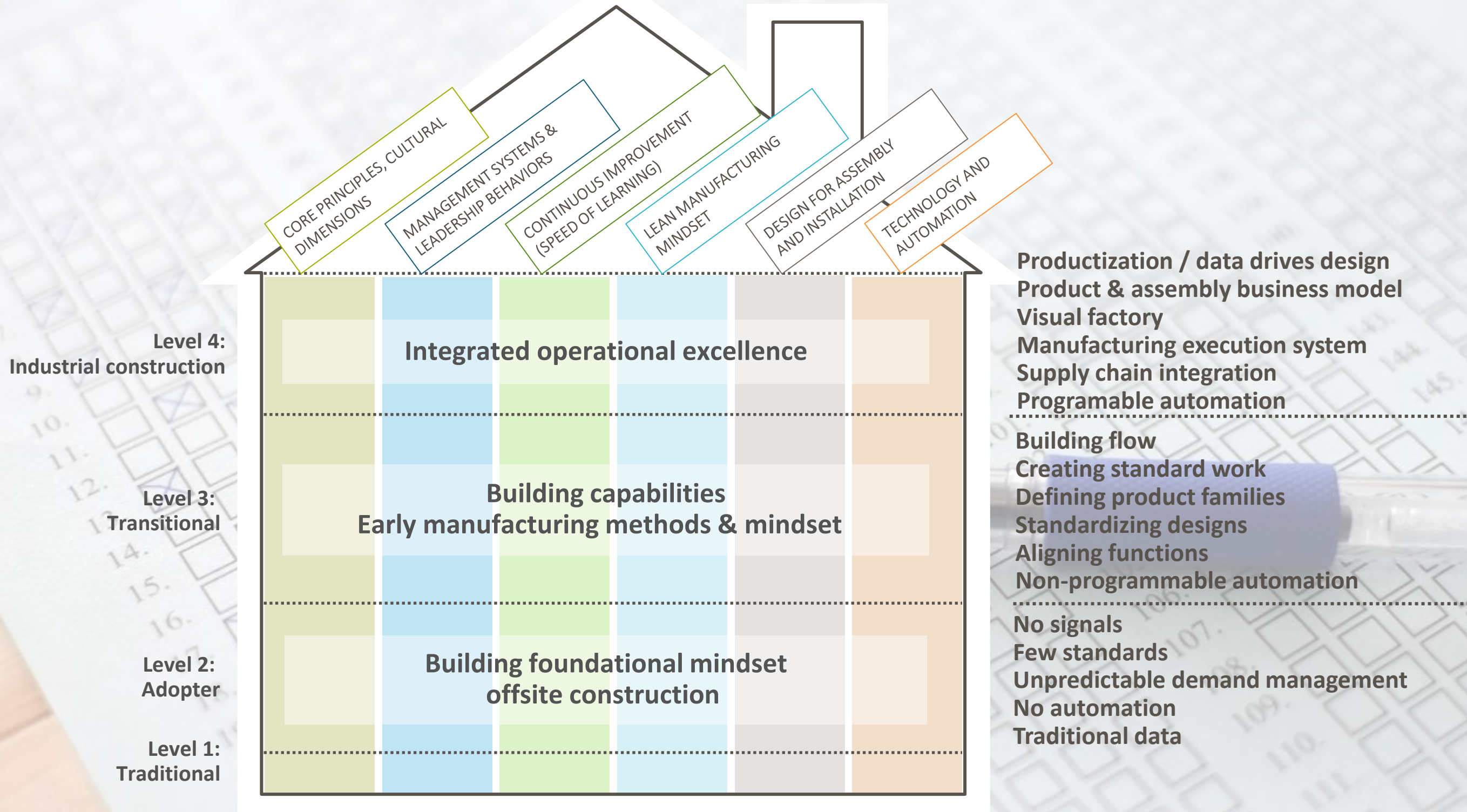
# The (Lean) House of Industrialized Construction



\*Adapted for construction from  
Toyota's House of Lean

# Overview of the Haley & Aldrich Maturity Assessment for IC

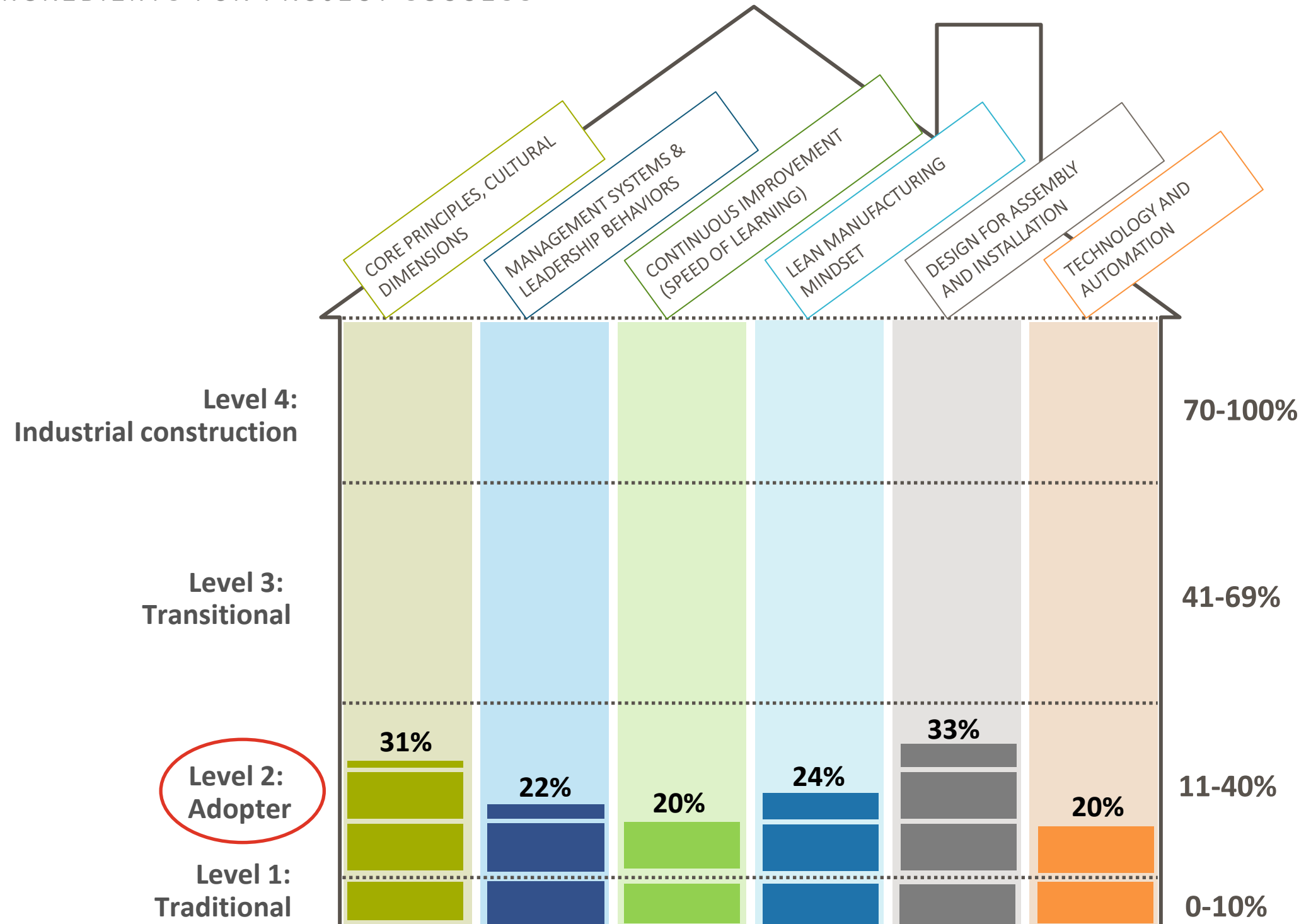




**The House of Industrialized Construction Maturity**



# Sample Company – Haley & Aldrich Maturity Score



# Sample Scoring Detail: A robust system with defined attributes to identify where you fall within levels

Range of scores possible:

Your Score: 54 Max Possible Score: 240			Level 1 Traditional	Level 2 Adopter	Level 3 Transitional	Level 4 IC
Example Category	Example Key practices	Attributes for each level	1	2-4	5-7	8-10
Finished goods management	Shipping: Field / Onsite Logistics (time of install)	Level 1: We ship whenever our people and products are available Level 2: We have a general schedule and deadlines that we try to meet. Level 3: We manage fabrication to match onsite installs week to week Level 4: Onsite installs are planned and managed to synchronize with production & staff capacity		4		
	Visibility & tracking; Digital Tracking of Products from BOM->---Supplier---->Production---> Field Installation (birth history known)	Level 1: Phone calls and lists (per job) Level 2: Tracking of batches is done as each is completed. Level 3: Per Part, Assembly Level 4: Fully integrated, digital - visibility of anything from Supplier to Field.		3		
	WIP and Finished goods: in control or out of control	Level 1: We build to inventory to keep people busy Level 2: WIP is managed to prevent overproduction Level 3: Min / Max levels for production are visible (e.g., clear Standard Work in Process) Level 4: Inventory is capped to prevent overproduction & Water Spider; "Short-term parking", 8 hours work w/in 10' of worker; see checklists; reduce transportation-waiting-motion-# touches		2		
Jidoka / Autonomation	Ensure everything is right first time at every step of the process (Quality at the Source)	Level 1: We don't have a formal quality assessment process Level 2: Quality is determined by human checks at the end of production Level 3: Start up checklist for work cell, standard work and visual cues to find defects; Work Instructions Level 4: Equipment is intelligent and can spot mistakes & can signal an alert there is an issue. Management is set up to respond to out of standard conditions.		3		

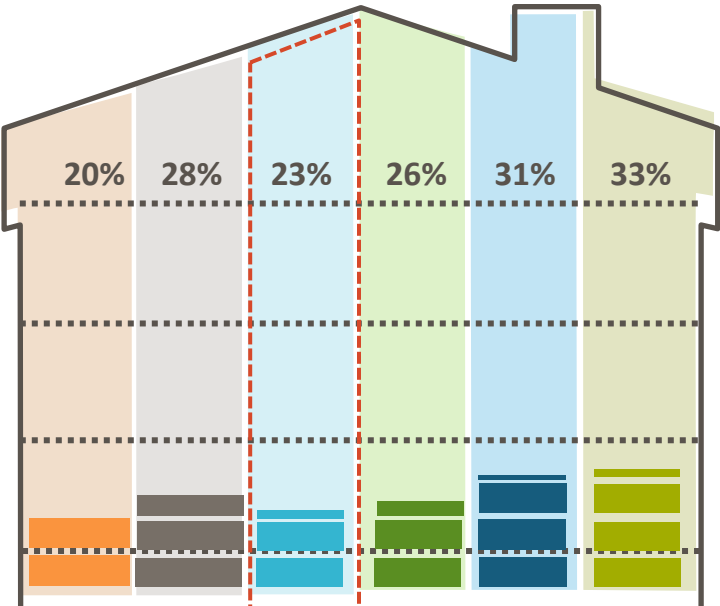


# Sample Scoring

## Lean Manufacturing Discipline

Range of scores possible within each level:

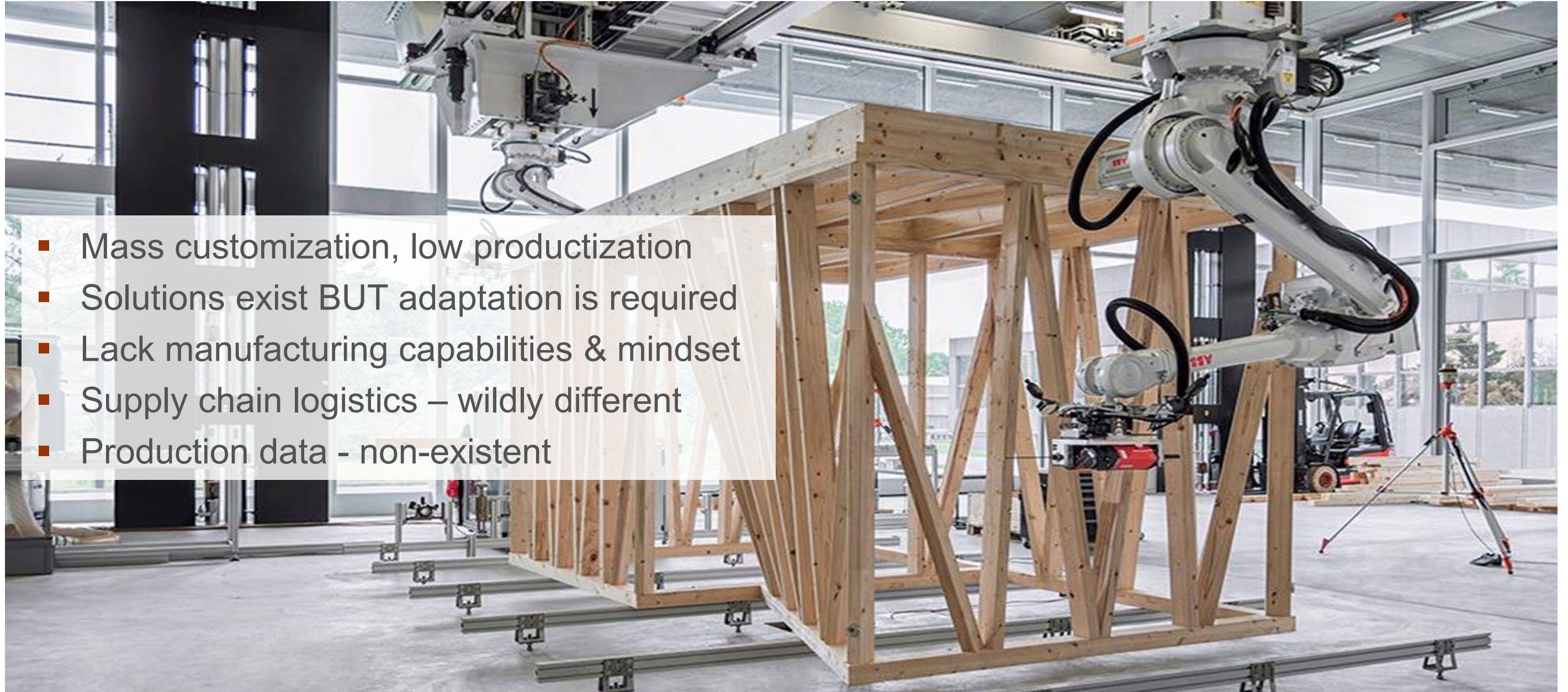
Example Category	Example Key practices	1	2-4	5-7	8-10
		Level 1 Traditional	Level 2 Adopter	Level 3 Transitional	Level 4 IC
Finished goods management	Shipping: Field / Onsite Logistics (time of install)		4		
	Visibility & tracking; Digital Tracking of Products from BOM->---Supplier---->Production---> Field Installation (birth history known)		3		
	WIP and Finished goods: in control or out of control		2		





# Manufacturing knows what construction still can't see

- Mass customization, low productization
- Solutions exist BUT adaptation is required
- Lack manufacturing capabilities & mindset
- Supply chain logistics – wildly different
- Production data - non-existent





# Exercise: Let's assess where we stand today



# Maturity readiness assessment

## Your Assignment:

- For your own company assess your maturity in this mini version of H&A's Maturity Assessment.
- For each row – choose your Level (1, 2, 3, or 4)
- Share you results at your table



### Industrialized Construction Maturity Self-Assessment (ICA)

CORE PRINCIPLES	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Embed Customer Value in Every Part of the Value Chain	We have not defined value streams from the perspective of our customers. <input checked="" type="checkbox"/>	Each area of the value stream operates independently. <input type="checkbox"/>	Each step of the value stream treats the next like a valuable customer. <input type="checkbox"/>	Every person in the value stream understands overall performance, needs and is able to flex when other areas need help. Every area of the company is evaluated based on its ability to generate value. <input type="checkbox"/>
Promote issue identification to improve performance (safe to make problems visible)	Don't do at all, fear driven culture. <input type="checkbox"/>	Informal, inconsistent, tribal - requires a person to have comfort and job security to promote issue identification and dig down to root cause. <input checked="" type="checkbox"/>	Systematic and structured - processes for issue identification; positive reinforcement of problem identification. <input type="checkbox"/>	"No problem is problem"; our culture is such that we seek problems and, if needed create them (e.g. setting higher targets). Relentless pursuit of perfection. <input type="checkbox"/>

LEAN MANUFACTURING	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Align Production with Rate of Demand (Takt)	No Takt because we don't know rate of demand or can't trust schedules. Demand is driven by field order (we tack on a few days). <input checked="" type="checkbox"/>	We understand takt but have significant inventory because we are unable to adjust. The field orders more than they need because they do not trust the fab shop to meet schedule...."better to have it onsite". <input type="checkbox"/>	Takt Goals established by and work is designed to deliver that takt. We regularly adjust standardized work to achieve lower-cost/faster/more balanced work. <input type="checkbox"/>	Ability to adjust process to different Takt demands (combine operations, break apart). Yamazumi Charts (stacked bar) are used to understand how to increase productivity by level loading. <input type="checkbox"/>





**Level 3:  
Transformer**

**Level 2:  
Performer**

**Level 1:  
Adopter**

CORE PRINCIPLES, CULTURAL  
DIMENSIONS

MANAGEMENT SYSTEMS &  
LEADERSHIP BEHAVIORS

CONTINUOUS IMPROVEMENT  
(SPEED OF LEARNING)

LEAN MANUFACTURING  
MINDSET

DESIGN FOR ASSEMBLY  
AND INSTALLATION

TECHNOLOGY AND  
AUTOMATION

## Assessment results – snapshot from the room

# Advancing Prefab 2022: Same Questions

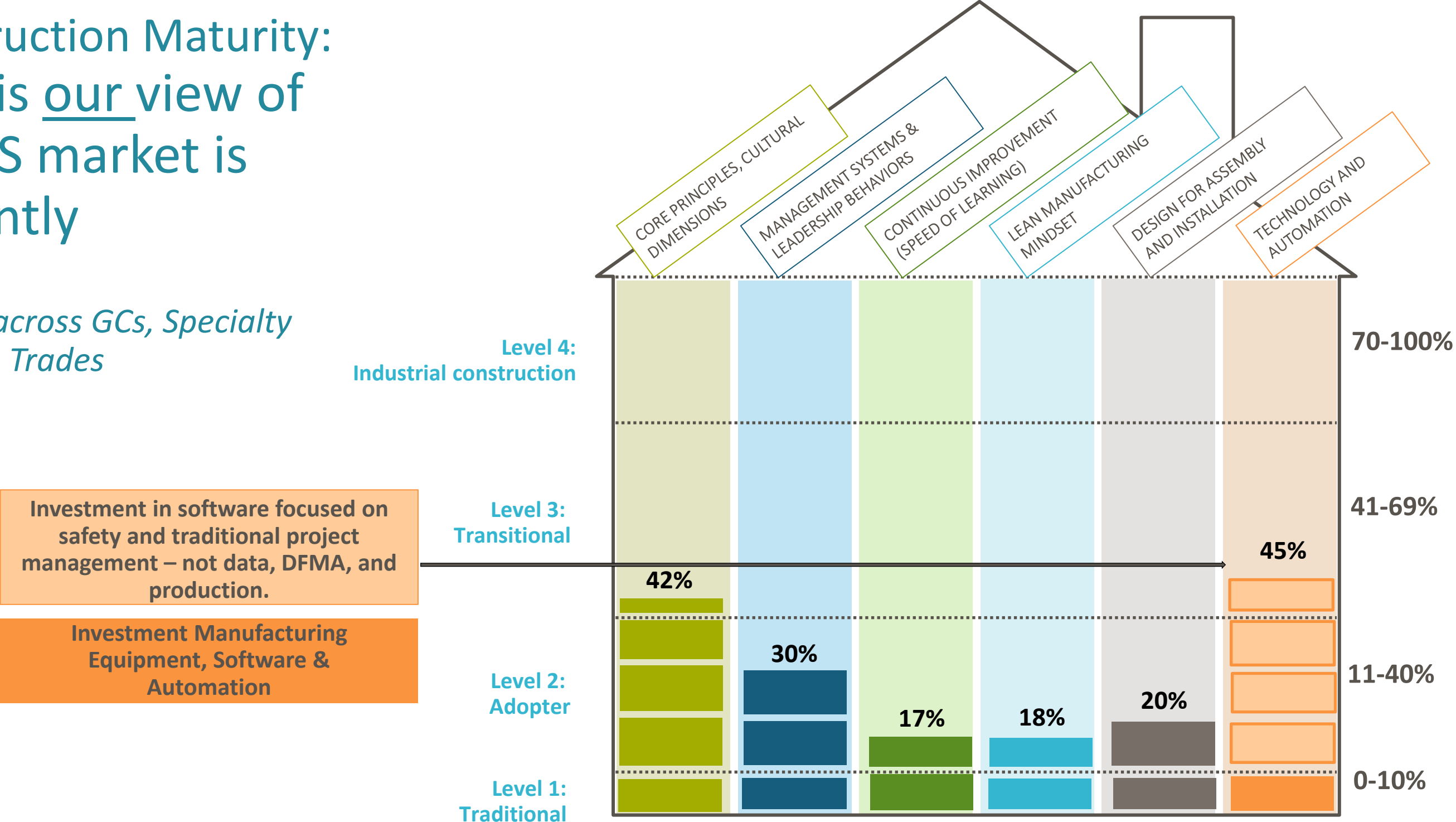
Snapshot of Maturity Assessment	Level 1	Level 2	Level 3	Level 4
How defined are your product families? If defined, are they standardized	20%	70%	<10%	<2%
Design for Manufacturing is changing how we build?	40%	50%	<10%	0%
We have Production Control at the Work Cell Level (vs the project level)	30%	50%	15%	<5%
Production is aligned with rate of demand. Able to optimize for flow and balanced production.	20%	70%	10%	<1%



... And this is probably skewed to the right based on self-assessment

# Industrialized Construction Maturity: Here is our view of the US market is currently

Looking across GCs, Specialty  
Modular, Trades





# Foundational Conditions for Success – Manufacturing Mindset

- Intentional Product Strategy
- Collect and use production data
- Supply chain partners – move from transaction to strategic
- New capabilities & roles





# Offsite Construction vs. Construction Manufacturing

Poor Ergonomics



How did he get in there?



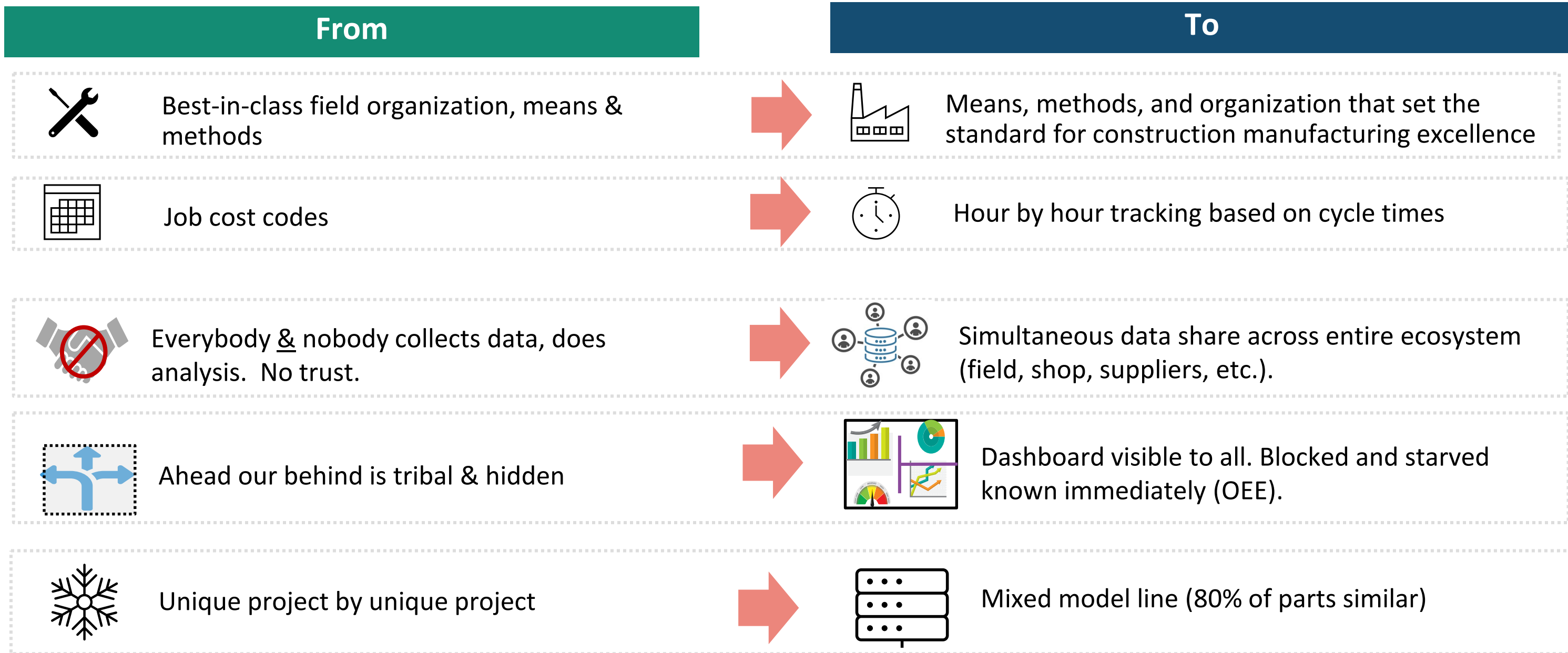
Non-Industrial Tooling

Better than ladders but ....



**Predominant Mindset and behaviors across our industry are “Better Onsite Construction” not “Construction Manufacturing”**

# The transformation to manufacturing mindset looks like ...





# The transformation to manufacturing mindset looks like ...

From

To



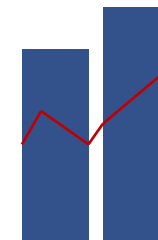
Production horizon 2-3 weeks ?



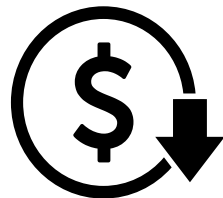
Production horizon 3 to 6 mos visible to all employees



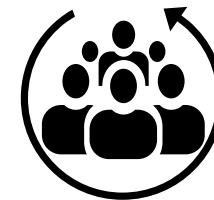
Monthly project financial health based on labor hours



Product revenue vs. cost tracked



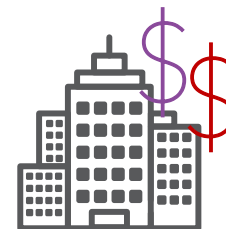
Material defects expected; low price wins; mile-long list of vendors



Material specifications, equipment, and capabilities are synced; suppliers are intimate in the shop and the field.

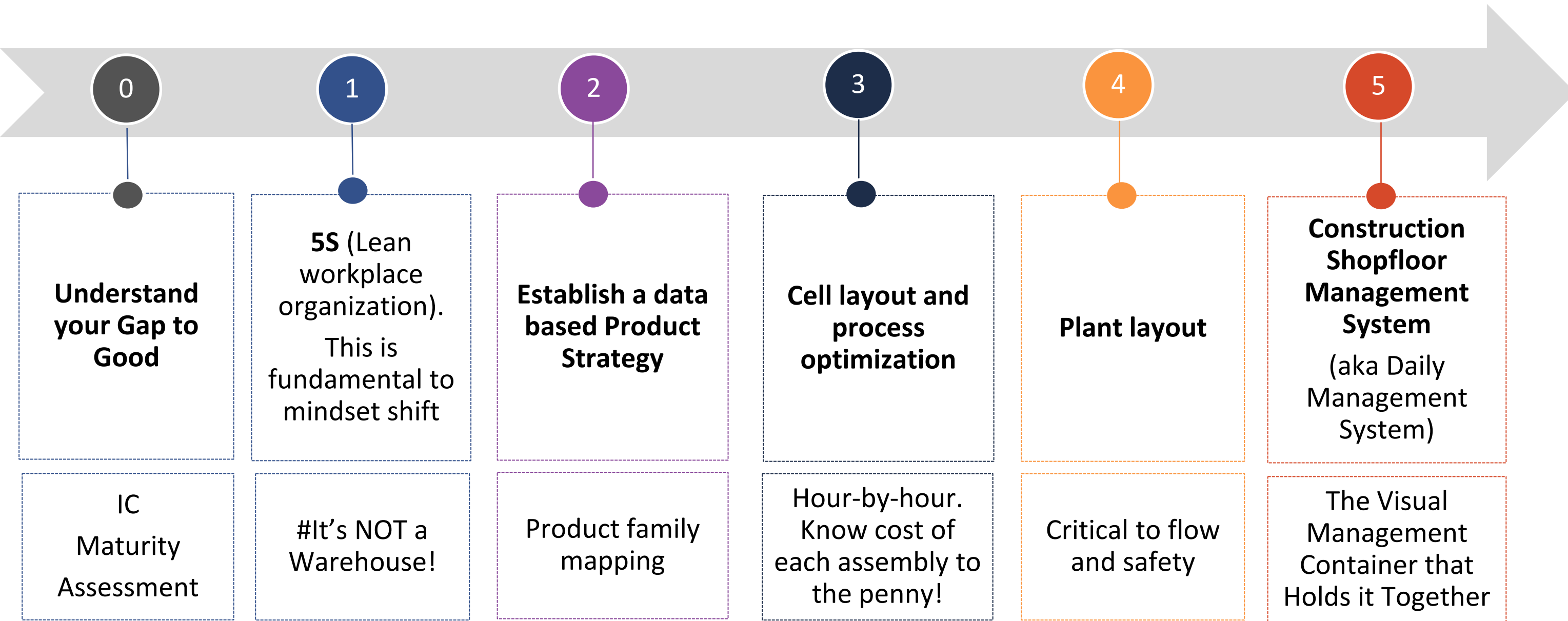


Buying subcontracted services



Strategic preferred partner relationship

# Where to start



# Workplace Organization (5S)



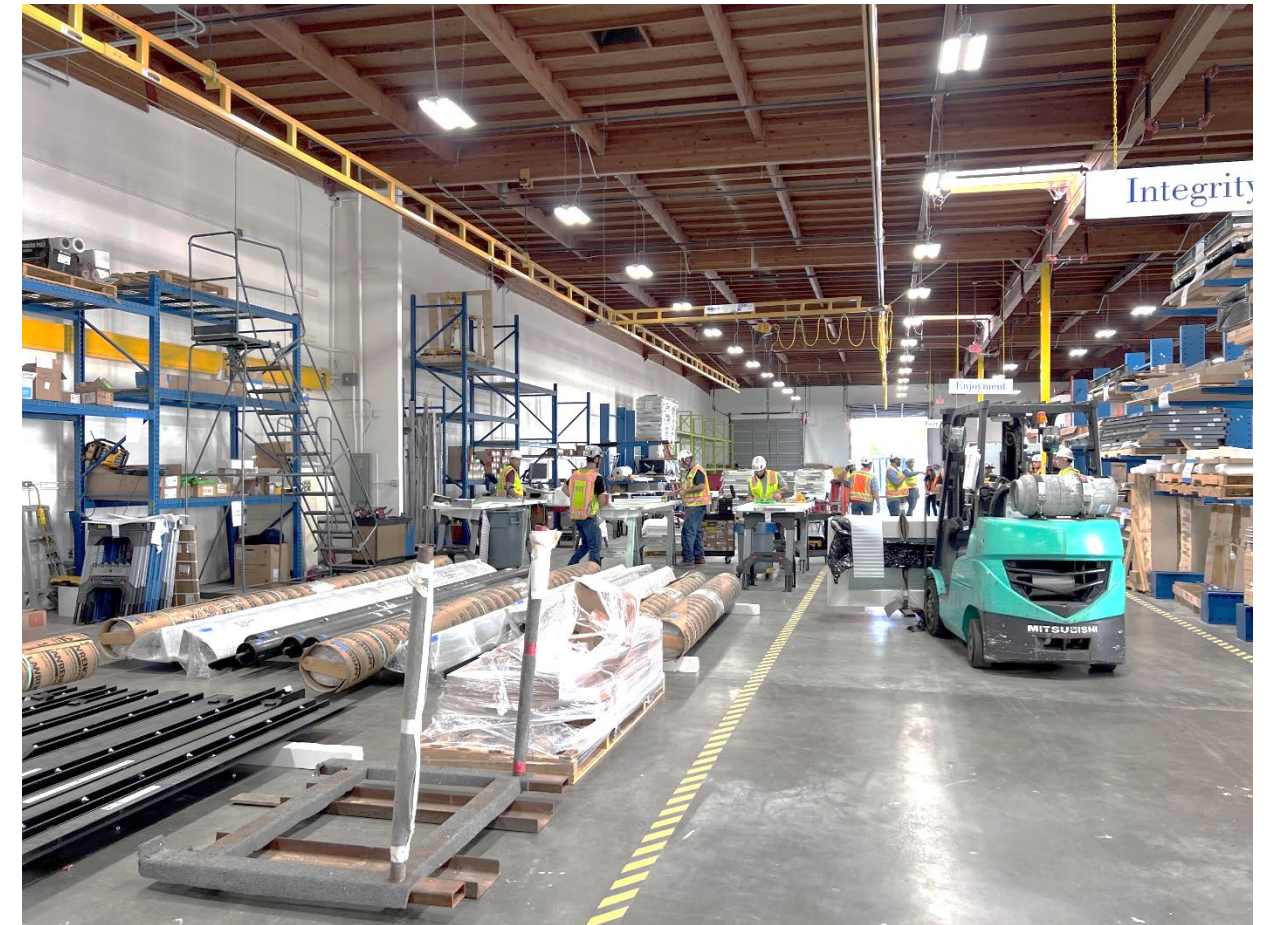


# #Itsnotawarehouse

## Typical Fab Shop Before 5S



## Fabrication Facility with 5S Principles – 60% Racking Removed





# #Itsnotawarehouse

## Typical Fab Shop Before 5S



## Fabrication Facility with 5S Principles – 70 Foot Candles PSF





# Learn / Practice: Time Measurement & Waste Identification





# The 4 “One’s” of Flow

1. **One Place** - Put the work together
2. **One Piece** - Make one Move one (aka Single Piece Flow)
3. **One Pace** – Level loading and pacing
4. **One Resource** – Selectively dedicate a resource to the value stream

## Video: Making Soffits Fab Shop and Field



This is Mario: he's making an L-shaped, metal-stud soffit for field install.

### Assignment:

Note the instances where the 4 "Ones" of Flow are Broken.

Identify Waste

Process Study	Process: Beam Clamp Hanger	Product: Conduit Install			Observer: Nick			Date/Time: 6/1/2022 13:00			Page 1 of 1										
Steps	Current State (CS)												MACHINE Cycle Time	Notes	Future State (FS)						
	Work Element	Observed Times										CS Repeatable			VA	NNVA	NVA	Kaizen	CS Repeatable	FS Repeatable	
		1	2	3	4	5	6	7	8	9	10										
	Strut Cut																				
1	Load strut cutter with strut	10	11	12	10	12	13	12	14	11	14	10		Strut not close to work cell		x	x	Place process steps closer together	10	8	
2	Measure	25	23	26	27	25	28	23	30	28	25	23		Tape measure		x	x	Use jigs	23	10	
3	Align strut per measurement	7	8	7	9	11	9	8	7	11	13	7		Manual			x	Eliminate step	7	0	
4	Cut and unload	15	16	17	17	15	15	18	18	15	17	15	2	Cart not at tool height	x	x	x	Height adjustable cart	15	8	
	Rod Cut																				
5	Measure rod	19	17	17	20	21	19	20	18	18	20	17		Tape measure			x	Jig	17	3	
6	Cut and unload	7	8	8	8	7	9	7	8	9	9	7	2	Cart not at tool height	x	x	x	Height adjustable cart	7	3	
	Nut Install																				
7	Start nut by hand	19	20	21	19	22	21	20	19	23	22	19		Tough with gloves					19	19	
8	Use open ended wrench	11	13	12	11	11	11	13	14	15	12	11		Some fidgeting to align	x	x	x	Power tool	11	5	
9	Start nut by hand (other side)	8	7	5	6	8	7	5	5	7	7	5		Tough with gloves					5	5	
10	Use open ended wrench	37	38	43	42	35	42	36	38	39	35	35		Some fidgeting to align	x	x	x	Power tool	35	16	
	Thread Lock Install																				
11	Grab thread lock	4	4	4	5	6	4	6	6	5	6	4		Tough with gloves					4	4	
12	Loosen thread locks and install	17	16	17	15	18	17	15	20	19	18	15							15	15	
13	Tighten thread locks	7	7	8	8	6	6	6	9	8	7	6		Hand tools	x		x	Power tool	6	3	
	Beam Clamp & Final Assembly																				
14	Grab strut	11	10	12	10	12	12	10	12	11	12	10		Strut not close to work cell			x	Place process steps closer together	10	6	
15	Apply tape and write	43	52	68	44	43	47	66	51	55	67	43		Prone to mistake	x		x	Print labels as part of build book	43	5	
16	Grab rod and beam clamp	16	18	16	18	17	16	18	17	18	19	16		Has to divert attention			x	Place process steps closer together	16	8	
17	Assemble rod and beam clamp	74	72	80	70	80	76	84	70	70	78	70		Too far, excessive burden	x		x	Place process steps closer together	70	55	
18	Zip tie rod/beam to strut	69	72	70	78	69	69	73	72	81	80	69					x	Design tray to hold final assembly	69	23	
19	Place assembly on pallet	8	10	8	10	8	8	9	8	9	11	8		Not at worker height			x	Height adjustable finished goods cart	8	4	
								Total Time			390 secs	4							390	200	
																			Improvement!		49%



# Step 1. Define the Current State

HALEY ALDRICH		Process Study Sheet																		
Process Study	Process: Beam Clamp Hanger	Product:	Conduit Install					Observer:	Nick	Date/Time:	Page									
											6/1/2022 1:00	1 of 1								
Steps	Work Element	Current State (CS)										MACHINE Cycle Time	Notes	VA	Future State (FS)			CS Repeatable	FS Repeatable	
		1	2	3	4	5	6	7	8	9	10				CS Repeatable	Kaizen				
	Strut Cut																			
1	Load strut cutter with strut	10	11	12	10	12	13	12	14	11	14	10		Strut not close to work cell	x	x	Place process steps closer together	10	8	
2	Measure	25	23	26	27	25	28	23	30	28	25	23		Tape measure	x	x	Use jigs	23	10	
3	Align strut per measurement	7	8	7	9	11	9	8	7	11	13	7		Manual	x	x	Eliminate step	7	0	
4	Cut and unload	15	16	17	17	15	15	18	18	15	17	15	2	Cart not at tool height	x	x	Height adjustable cart	15	8	
5	Measure rod	19	17	17	20	21	19	20	18	18	20	17		Tape measure	x	x	Jig	17	3	
6	Cut and unload	7	8	8	8	7	9	7	8	9	9	7	2	Cart not at tool height	x	x	Height adjustable cart	7	3	
	Nut Install																			
7	Start nut by hand	19	20	21	19	22	21	20	19	23	22	19		Tough with gloves				19	19	
8	Use open ended wrench	11	13	12	11	11	11	13	14	15	12	11		Some fidgeting to align	x	x	Power tool	11	5	
9	Start nut by hand (other side)	8	7	8	6	8	7	5	8	7	7	5		Tough with gloves	x	x		5	5	
10	Use open ended wrench	37	38	43	42	35	42	36	38	39	35	35		Some fidgeting to align	x	x	Power tool	35	16	
	Thread Lock Install																			
11	Grab thread lock	4	4	4	5	6	4	6	6	5	6	4		Tough with gloves				4	4	
12	Loosen thread locks and install	17	16	17	15	18	17	15	20	19	18	15						15	15	
13	Tighten thread locks	7	7	8	8	6	6	6	9	8	7	6		Hand tools	x	x	Power tool	6	3	
	Beam Clamp & Final Assembly																			
14	Grab strut	11	10	12	10	12	12	10	12	11	12	10		Strut not close to work cell	x	x	Place process steps closer together	10	6	
15	Apply tape and write	49	52	48	44	48	47	66	51	55	67	43		Prompt to mistake	x	x	Print labels as part of build book	43	5	
16	Grab rod and beam clamp	16	18	16	18	17	16	18	17	18	19	16		Has to divert attention	x	x	Place process steps closer together	16	8	
17	Assemble rod and beam clamp	74	72	80	70	80	76	84	70	70	78	70		Too far, excessive burden	x	x	Place process steps closer together	70	55	
18	Zip tie rod/beam to strut	69	72	70	78	69	69	73	72	81	80	69		Design tray to hold final assembly	x	x	Design tray to hold final assembly	69	23	
19	Place assembly on pallet	8	10	8	10	8	8	9	8	9	11	8		Not at worker height			Height adjustable finished goods cart	8	4	
		Total Time										390 secs	4						390	200
																			Improvement!	49%

# Step 2. Calculate the CS Cycle Time

Process Study Sheet																				
Process Study		Process: Beam Clamp Hanger		Products: Conduit Install		Observer: Nick		Date/Time: 6/9/2022 11:00		Page: 1 of 1										
Steps	Work Element	Current State (CS)										MACHINE Cycle Time	Future State (FS)							
		Observed Times											CS Repeatabile	Notes	VA	NNVA	NVA	Kaizen	CS Repeatabile	FS Repeatabile
1	Strut cut	1	2	3	4	5	6	7	8	9	10	10	Strut not close to work cell	x	x	x	Place process steps closer together	10	8	
2	Measure	25	28	26	27	25	28	28	30	28	25	23	Tape measure	x	x	x	Use jigs	23	10	
3	Align strut per measurement	7	8	7	9	11	9	8	7	11	13	7	Manual	x	x	x	Eliminate step	7	0	
4	Cut and unload	15	16	17	17	15	18	18	15	17	15	2	Can't not at tool height	x	x	x	Height adjustable cart	15	8	
5	Rod cut	19	17	17	20	21	19	20	18	18	20	17	Tape measure	x	x	x	lig	17	3	
6	Cut and unload	7	8	8	8	7	9	7	8	9	9	7	2	Can't not at tool height	x	x	x	Height adjustable cart	7	3
7	Start nut by hand	19	20	21	19	22	21	20	19	23	22	19	Tough with gloves					19	19	
8	Use open ended wrench	11	13	12	11	11	11	13	14	15	12	11	Some fidgeting to align	x	x	x	Power tool	11	5	
9	Start nut by hand (other side)	8	7	8	6	8	7	5	7	7	5	5	Tough with gloves					5	5	
10	Use open ended wrench	37	38	43	42	35	42	36	38	39	35	35	Some fidgeting to align	x	x	x	Power tool	35	16	
11	Thread Lock install	4	4	4	5	6	4	6	6	5	6	4	Tough with gloves					4	4	
12	Grab thread lock	7	7	8	8	6	6	6	9	8	7	6	Hand tools	x	x	x	Power tool	15	5	
13	Tighten thread locks	11	10	12	10	12	10	12	11	12	10	10						6	3	
14	Beam Clamp & Final Assembly	43	52	68	44	43	47	66	51	55	67	43	Strut not close to work cell	x	x	x	Place process steps closer together	10	6	
15	Grab strut	16	18	16	18	17	16	18	17	18	19	16	Print to mistake	x	x	x	Print labels as part of build book	43	5	
16	Apply tape and write	74	72	80	70	80	76	84	70	70	78	70	Has to divert attention	x	x	x	Place process steps closer together	16	8	
17	Grab rod and beam clamp	69	72	70	78	69	69	73	72	81	80	69	Too far, excessive burden	x	x	x	Place process steps closer together	70	55	
18	Assemble rod and beam clamp	8	10	8	10	8	8	9	8	9	11	8	Design tray to hold final assembly					69	23	
19	Zip tie rod/beam to strut												Height adjustable finished goods cart					0	4	
20	Place assembly on pallet																	390	200	
Total Time												390 secs	4						Improve!	49%

Beam Clamp & Final Assembly													
Grab strut	11	10	12	10	12	12	10	12	11	12	10		
Apply tape and write	43	52	68	44	43	47	66	51	55	67	43		
Grab rod and beam clamp	16	18	16	18	17	16	18	17	18	19	16		
Assemble rod and beam clamp	74	72	80	70	80	76	84	70	70	78	70		
Zip tie rod/beam to strut	69	72	70	78	69	69	73	72	81	80	69		
Place assembly on pallet	8	10	8	10	8	8	9	8	9	11	8		
							Total Time				390 secs	4	

Cycle Time: The time it takes an operator to complete all the work elements in one Unit of Production



# Step 3. Call out Waste

Future State (FS)						
VA	NNVA	NVA	Kaizen	CS Repeatable	FS Repeatable	
	X	X	Place process steps closer together	10	8	
	X	X	Use jigs	23	10	
		X	Eliminate step	7	0	
X	X	X	Height adjustable cart	15	8	
		X	Jig	17	3	
X	X	X	Height adjustable cart	7	3	
				19	19	
X	X	X	Power tool	11	5	
				5	5	
X	X	X	Power tool	35	16	
				4	4	
				15	15	
X		X	Power tool	6	3	
		X	Place process steps closer together	10	6	
X		X	Print labels as part of build book	43	5	
		X	Place process steps closer together	16	8	
X		X	Place process steps closer together	70	55	
		X	Design tray to hold final assembly	69	23	
		X	Height adjustable finished goods cart	8	4	
				390	200	
Improvement!					49%	

ALEX ALDRICH		Process Study Sheet																			
Process Study	Process: Beam Clamp Hanger	Products: Conduit Install	Observer: Nick	Date/Time: 6/1/2022 11:00	Page 1 of 1																
Steps	Work Element	Current State (CS)										MACHINE Cycle Time	Notes	Future State (FS)							
		1	2	3	4	5	6	7	8	9	10			VA	NNVA	NVA	Kaizen	CS Repeatable	FS Repeatable		
1	Strut Cut	10	11	12	10	12	13	12	14	11	14	10	Strut not close to work center		X	X	Place process steps closer together	10	8		
2	Measure	25	26	27	25	28	29	30	28	25	23	23	Tape measure		X	X	Use jigs	23	10		
3	Align strut per measurement	7	8	7	9	11	9	8	7	11	13	7	Manual		X	X	Eliminate step	7	0		
4	Cut and unload	15	16	17	17	15	18	18	15	17	15	2	Cart not at tool height	X	X	X	Height adjustable cart	15	8		
5	Measure rod	19	17	20	21	19	20	18	18	20	17	2	Tape measure			X					
6	Cut and unload	7	8	8	8	7	9	7	8	9	7	2	Cart not at tool height	X	X	X	Height adjustable cart	7	3		
7	Nut Install	19	20	21	19	22	21	20	19	23	22	19	Tough with gloves								
8	Use open ended wrench	11	13	12	11	13	11	13	14	15	12	11	Some fidgeting to align	X	X	X	Power tool	11	5		
9	Start nut by hand (other side)	8	7	8	6	8	7	8	8	7	7	5	Tough with gloves								
10	Use open ended wrench	37	38	43	42	35	42	36	38	39	35	5	Some fidgeting to align	X	X	X	Power tool	35	16		
11	Thread Lock Install	4	4	4	5	6	4	6	6	5	6	4	Tough with gloves								
12	Loosen thread locks and install	17	16	17	15	18	17	15	20	19	18	15	Tighten thread locks								
13	Tighten thread locks	7	7	8	8	6	6	6	9	8	7	6	Hand tools	X	X	X	Power tool	6	3		
14	Beam Clamp & Final Assembly	11	10	12	10	12	10	12	11	12	10	10	Strut not close to work center		X	X	Place process steps closer together	10	6		
15	Apply tape and write	43	52	68	44	47	66	51	55	67	43	5	Prone to mistake	X	X	X	Print labels as part of build book	43	5		
16	Grab rod and beam clamp	16	18	16	17	16	18	17	15	19	16	16	Has to divert attention		X	X	Place process steps closer together	16	8		
17	Assemble rod and beam clamp	74	72	80	70	78	84	70	78	78	70	20	Too far, excessive burden	X	X	X	Place process steps closer together	70	55		
18	Zip tie rod/beam to strut	69	72	70	78	69	69	73	72	81	60	69	Design tray to hold final assembly		X	X	Design tray to hold final assembly	69	23		
19	Place assembly on pallet	8	10	8	10	8	9	8	9	11	8	10	Not at worker height		X	X	Height adjustable finished goods cart	8	4		
Total Time												390 secs	4						200		
Improvement!																			49%		

**Value Add:** What the customer is willing to pay for. Changes the form, fit or function.

**Necessary but Non-Value Add:** Things that must happen, but customer not willing to pay for; e.g., excess transportation, motion

**Non-Value Add:** Waste that is target for removal.



Process Study Sheet																								
Process Step	Process: Beam Clamp Hanger	Product: Conduit Install	Observer: Nick	Date/Time: 4/1/2022 13:00	Page: 1 of 1	Current State (CS)						Future State (FS)												
Steps	Work Element	Observed Times										CS Repeatable	MACHINE Cycle Time	Notes	VA	INVA	NVA	Kaizen	CS Repeatable	FS Repeatable				
		1	2	3	4	5	6	7	8	9	10													
1	Strut Cut																							
1	Load strut cutter with strut	10	11	12	30	12	13	12	14	11	14	10			Strut not close to work cell	x	x	x	Process steps closer together	10	8			
2	Measure	25	23	26	27	25	28	23	30	28	25	23			Tape measure	x	x	x	Use jigs	23	10			
3	Align strut per measurement	8	7	8	7	9	11	9	8	7	11	13	7		Manual	x	x	x	Eliminate step	7	0			
4	Cut and unload	15	16	17	17	15	15	18	18	15	17	15	2		Cart not at tool height	x	x	x	Height adjustable cart	15	8			
5	Measure rod	19	17	20	21	19	20	18	18	20	17				Tape measure	x	x	x		17	3			
6	Cut and unload	7	8	8	8	7	9	7	8	9	9	7	2		Cart not at tool height	x	x	x	Height adjustable cart	7	3			
7	Nut install																							
7	Start nut by hand	19	20	21	19	22	21	20	19	23	22	19			Tough with gloves					19	19			
8	Use open ended wrench	11	13	12	11	11	13	13	14	15	12	11			Some fidgeting to align	x	x	x	Power tool	11	5			
9	Start nut by hand (other side)	8	7	5	6	8	7	5	5	7	7	5			Tough with gloves					5	5			
10	Use open ended wrench	37	38	43	42	35	42	36	38	39	35	35			Some fidgeting to align	x	x	x	Power tool	35	16			
11	Thread Lock Install	4	4	4	5	6	4	6	6	5	6	4			Tough with gloves					4	4			
12	Grab thread lock	17	16	17	15	18	17	15	20	19	18	15								15	15			
13	Tighten thread locks	7	7	8	8	6	6	6	9	8	7	6			Hand tools	x	x	x	Power tool	6	3			
14	Beam Clamp & Final Assembly																							
14	Grab strut	11	10	12	30	12	12	30	12	11	12	10			Strut not close to work cell	x	x	x	Process steps closer together	10	6			
15	Apply tape and write	52	48	44	48	47	46	51	55	67	43				Labels as part of build book	x	x	x		43	5			
16	Grab rod and beam clamp	16	18	16	18	17	16	18	17	18	19	16			Has to divert attention				Process steps closer together	16	8			
17	Assemble rod and beam clamp	74	72	80	70	80	76	84	70	70	78	70			Too far, excessive burden	x	x	x	Process steps closer together	70	55			
18	Zip tie rod/beam to strut	69	72	70	78	69	69	73	72	81	80	69			Design trap to hold final assembly	x	x	x		69	23			
19	Place assembly on pallet	8	10	8	10	8	8	9	8	9	11	8			Height adjustable finished goods cart	x	x	x		8	4			
Total Time												390	secs	4										
												390												
												390												
												Improvement!	43%											

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# Step 5. Bring it Home with Financial Analysis

	Hanger in Field	Prefab Hanger (CS)	Prefab Hanger (FS)
Minutes per Unit	7.4 minutes	6.5 minutes	3.7 minutes
# Units per Year	40,000	40,000	40,000
Labor Rate	\$75	\$50	\$30
Total per Year	\$370,000	\$216,667	\$74,000

\$296,000 Savings per Year



# Exercise: Time Measurement



# Let's practice time measurement

## Your Assignment:

1. Fill out the header of your Time Measurement & Kaizen Worksheet
2. Get a stopwatch ready on your phone
3. Listen to overview of pipe bending process
4. Hit start on stopwatch as video begins
5. Capture data in the first 3 columns:
  - Operation element – 'the work step'
  - Starting point – the first motion that indicates start of operation (e.g. pick up drill)
  - 1 (secs) – record end time of operation

**Video: Pipe Bending Time Motion Study**



# Let's practice time measurement



Video: Pipe Bending Time Motion Study



# Let's practice time measurement

## Your Assignment:

1. Fill out the header of your Time Measurement & Kaizen Worksheet
2. Get a stopwatch ready on your phone
3. Listen to overview of pipe bending process
4. Hit start on stopwatch as video begins
5. Capture data in the first 3 columns:
  - Operation element – 'the work step'
  - Starting point – the first motion that indicates start of operation (e.g. pick up drill)
  - 1 (secs) – record endtime of operation
6. Go back and do the math to determine duration of each step
7. 'Fluctuation' - note any steps that have significant fluctuation in duration
8. 'VA/NNVA/NVA' - note whether steps are value-added, necessary non-value added, non-value added

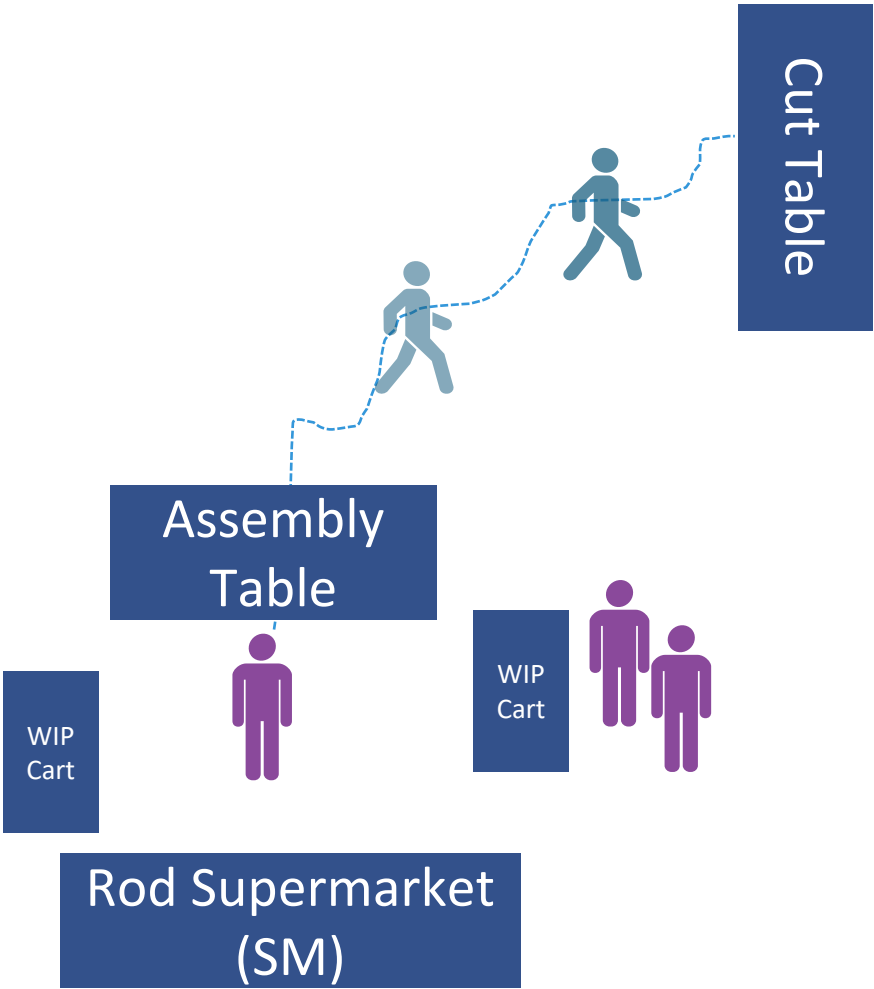
# Why do we care?

Time Motion Analysis is  
the precursor to Kaizen!

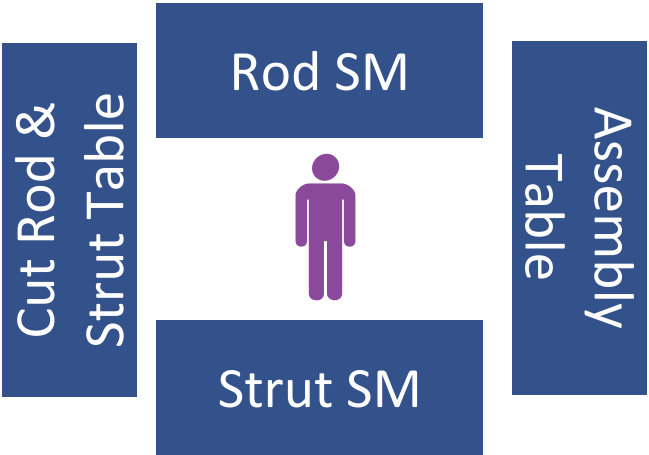
Time Motion Analysis is  
the precursor to Work  
Cell Optimization

# Work Cell Optimization Reduce Waste

Electrical Hangers: Current State



Electrical Hangers: Future State



Downtime Waste	
Defects	Jigs, Reduction in # of Tools, Faster to Finished Goods
Over production	Single piece flow vs Batch
Waiting	From 3 Operators to 1 Operator
Transportation	Work cell is nested for proximity
Motion	Work cell nested, tables at operator height
Extra Processing	Number of process steps reduced



## Work Cell Optimization – the Principles Work (even in construction) !

	Hanger in Field	Prefab Hanger (CS)	Prefab Hanger (FS)
Minutes per Unit	7.4 minutes	6.5 minutes	3.7 minutes
		12% Improvement	43% Improvement
# Units per Year	40,000	40,000	40,000
Labor Rate	\$75	\$50	\$30
<b>Total per Year</b>	<b>\$370,000</b>	<b>\$216,667</b>	<b>\$74,000</b>
		\$296,000 Savings per Year	

# Work Cell Principles

- **Layout:** U-Shape, L-Shape, Linear (last resort)
- **Counter-clockwise:** for work and material flow desirable
- **Line Side Replenishment:** Parts come to the workers ready to use
- **Say **No** to large containers:** small containers and racks



# Work Cell Principles: Go for Single Piece Flow

- Optimize time by **Reducing motion**
- **Reduced work in process** → faster throughput
- **Space savings** → Less WIP → Smaller workstations.
- Improved quality control through **rapid feedback** (Batch hides defects!)
- Unlocks opportunities for **improved ergonomic cells**





## Is it ever okay to Batch? Yes!

**The time and motion benefits of Single Piece Flow are not universal. There are tradeoffs relative to *economies of scale* opportunities.**



**Impossible to know without data!**

# BREAK



# Exercise: Product family mapping

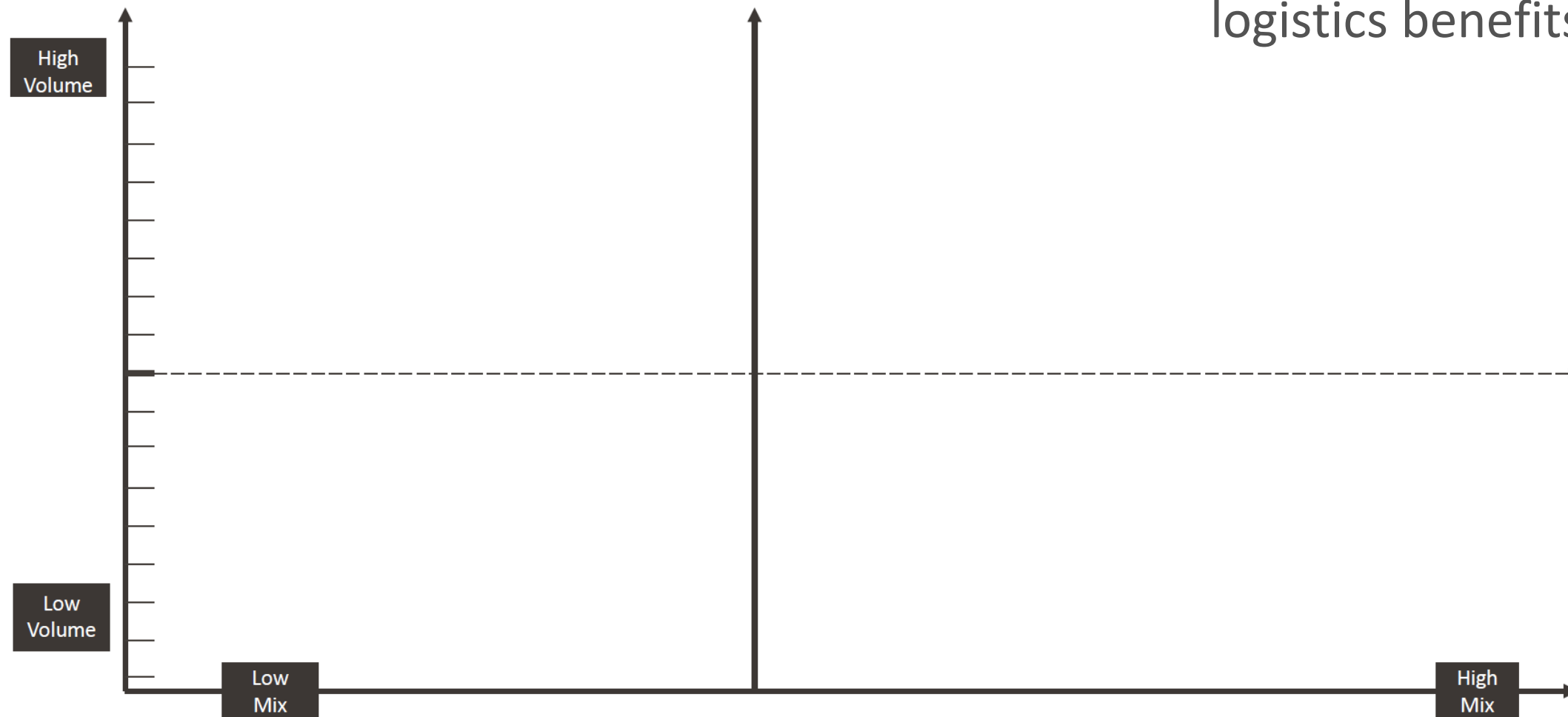




# Exercise: Using product family mapping to get started

**1** Map your Product Families based on **Mix and Volume** (not by project, but whole business)

**2** Add dots / circle to note which ones would also have added benefits (reduce field complexity, logistics benefits, etc)



# Exercise: Moving towards Data Driven Product Strategy

**3** The whole exercise is DATA Driven based on real data from real time motion studies.  
Try to fill in the table for at least the information you already know/

Assembly Type		# of Assemblies Required in the Next 12 Months	Hours Saved Per Unit by Using Prefab	Total Hours Saved	Avg. Labor Rate Differential Field vs. Fab	Prefab Transportation Cost	Potential One Year Prefab Savings
Example	Load Centers	1,000	25	25,000	\$55	- \$300 X 20 trips	\$1,369,000

#poundsand

# Exercise: Plant Layout





# Practice thinking like an Industrial Engineer

## The story:

**We have defined our prefab product lines and are convinced that our company's future rests with prefab. We have a P&S agreement on a piece of land. Now we must define the building boundaries for permitting.**

**It's time to layout the plant to ensure we have flow, we can meet customer demand, and we define shipping and receiving and associated building openings.**

**We will use the time between now and occupancy (~14 months) to bring a manufacturing mindset to our workforce and move solidly into Level III of the IC Maturity Assessment.**

**(Disclaimer:** Today does NOT make you an industrial engineer. Hire a consultant or bring an IE in house (or likely both eventually).

## Practice thinking like an Industrial Engineer - Exercise Parameters:

**Concept:** 40,000 square foot prefab assembly facility

**3 primary product lines:**

Product line 1 – two work cells, each work cell is 1,500 square feet and requires outside exhaust.

Product line 2 – two work cells, each work cell is 2,500 square feet and requires overhead crane.

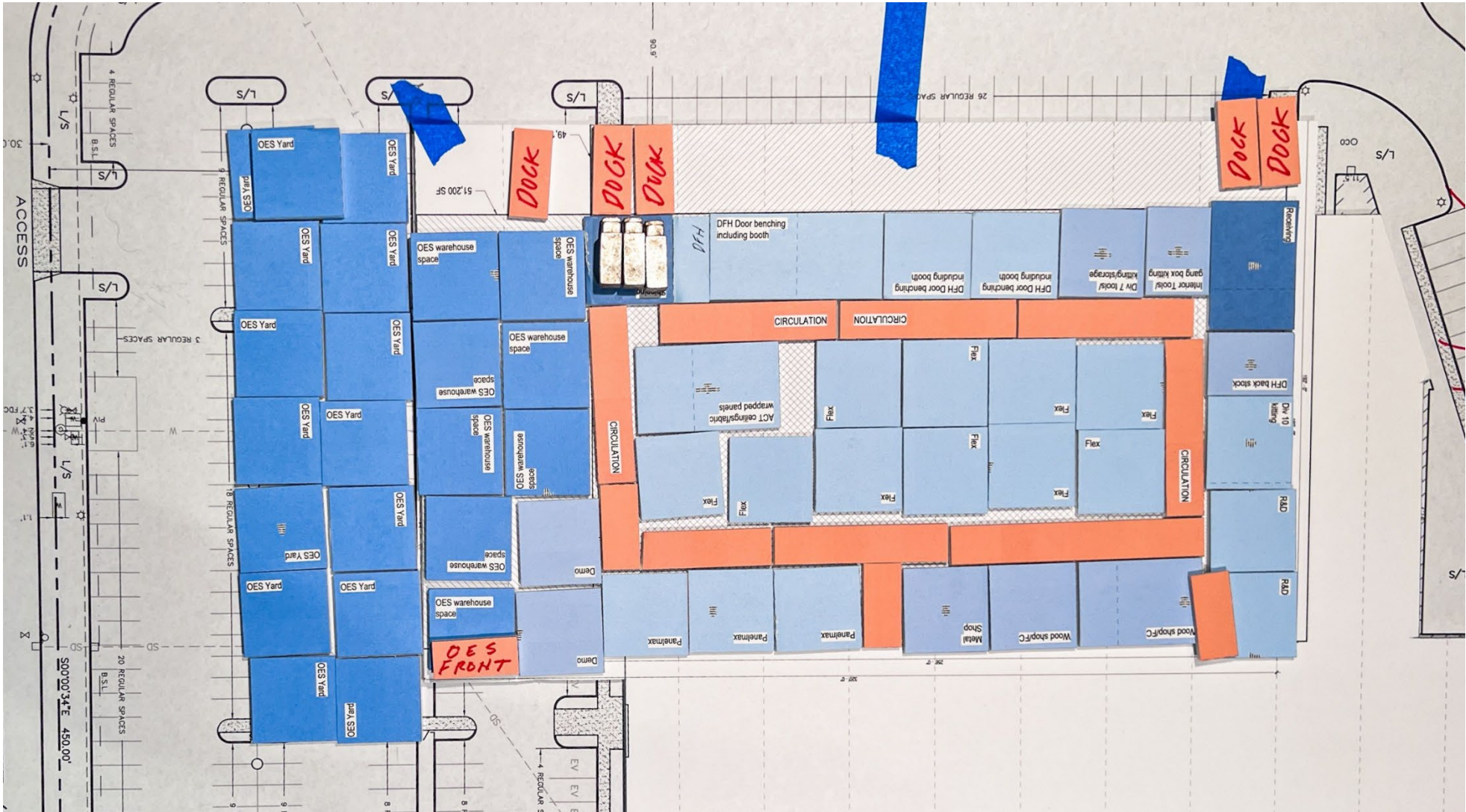
Product line 3 – one work cell at 1,000 square feet.

**Assumptions:** the maximum width of finished goods is 20 feet; will use CombiLift (articulating forklift); aisle widths will be 16 feet

*Determine -- Is this the right amount? What is the right shape? How will you accommodate for shipping and receiving? What monuments, if any, are you placing? We plan to automate in 5 years – how does this design accommodate for that plan?*

**(Disclaimer:** Today does NOT make you an industrial engineer. Hire a consultant or bring an IE in house (or likely both eventually).

# Work Product Example





## Reminder: The 4 “One’s” of Flow

1. **One Place** - Put the work together
2. **One Piece** - Make one Move one (aka Single Piece Flow)
3. **One Pace** – Level loading and pacing
4. **One Resource** – Selectively dedicate a resource to the value stream

# Plant Layout Core Principles

## Use the flow principles

- Receive material close to the point of use.
- As work advances it should progress toward shipping bay if possible.
- Put work operations together.
- Avoid backtracking of material and people
- Enable supervisor to see the operations they are responsible for.

## Warehouse & Inventory Principles

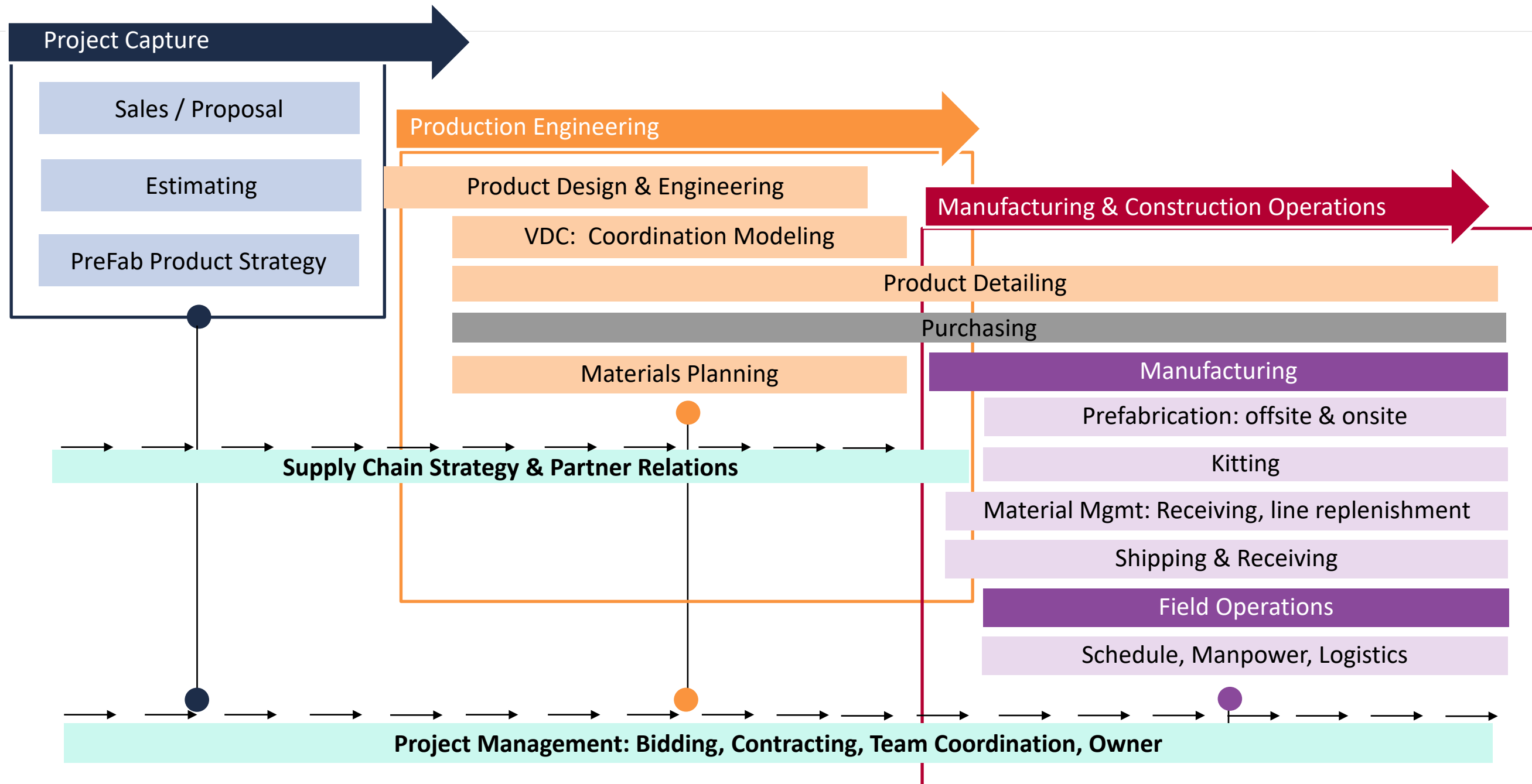
- Work with Suppliers to set frequent smaller deliveries.
- Work to understand production volumes and supplier capabilities to inform required racking.
- Orient warehouse racking to prevent fork truck reorientation.

# New Roles, New Skills, New Opportunities

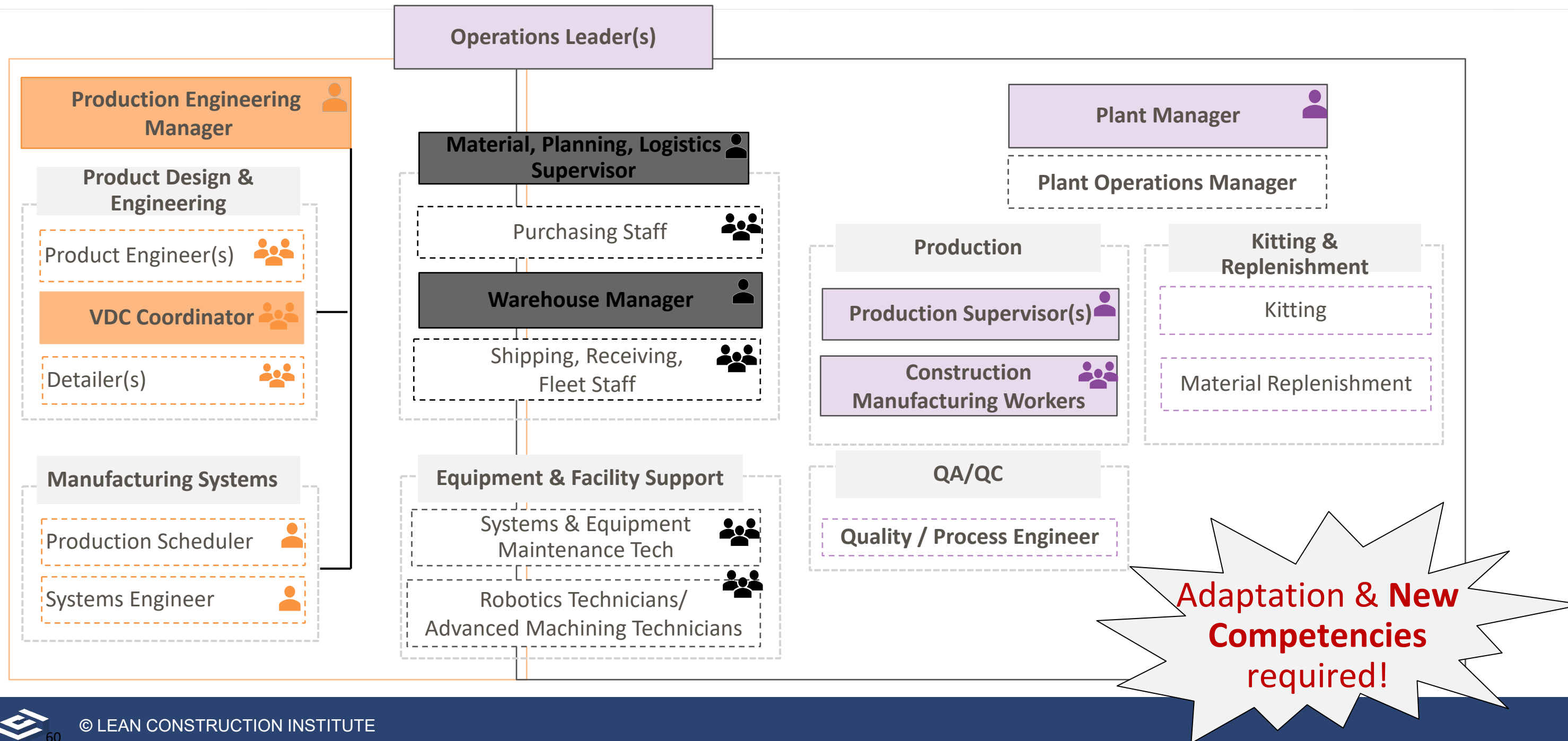




# Rethinking traditional construction functions to Construction Manufacturing based functions



# New Production Engineering and Manufacturing Roles



# Examples of Shift from Level 2 to Level 3: Skill Development

From

To

General Craft Apprenticeship Journey



 **Cross-Trained** Construction Manufacturing Skills by Plant assemblies, processes, and equipment

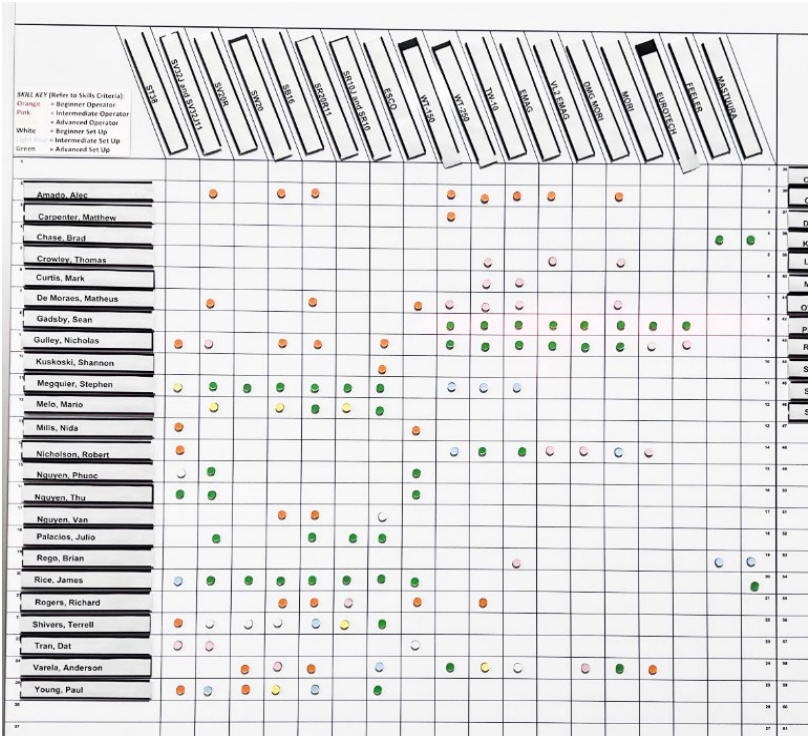


Manager is unsure of competency, requiring frequent intervention

- Beginner Operator
- Intermediate Operator
- Advanced Operator
- Beginner Set-Up
- Intermediate Set-Up
- Advanced Set-Up



Recognize Every Person



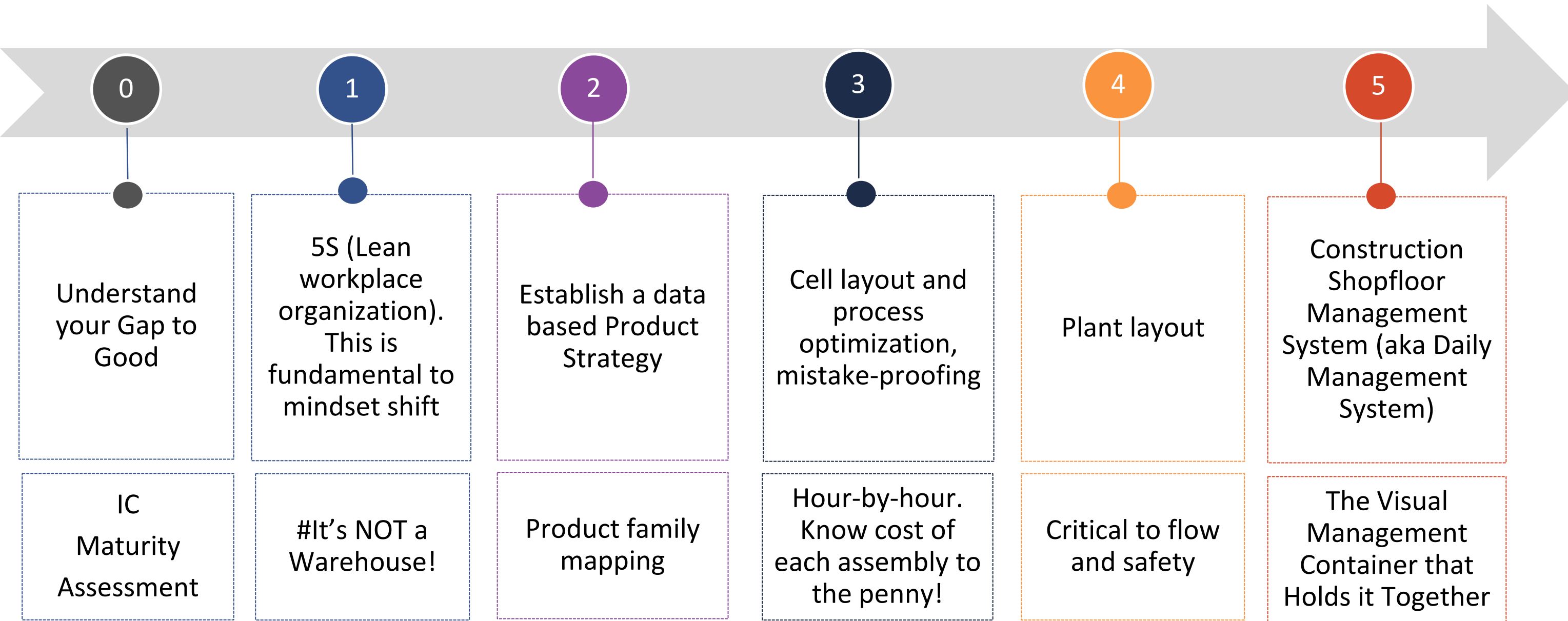
Skills Matrix expands workers skills – includes **craft** and **new construction mfg skills**.



# Wrap up



# Where are you ready to you apply this tomorrow?



# Stay in Contact!



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## Take Mini IC Assessment Survey at our Booth – win a prize!





Industrialized Construction Maturity Self-Assessment (ICA)



CORE PRINCIPLES	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Embed Customer Value in Every Part of the Value Chain	We have not defined value streams from the perspective of our customers. <div></div>	Each area of the value stream operates independently. <div></div>	Each step of the value stream treats the next like a valuable customer. <div></div>	Every person in the value stream understands overall performance, needs and is able to flex when other areas need help. Every area of the company is evaluated based on its ability to generate value. <div></div>
Promote issue identification to improve performance (safe to make problems visible)	Don't do at all, fear driven culture. <div></div>	Informal, inconsistent, tribal - requires a person to have comfort and job security to promote issue identification and dig down to root cause. <div></div>	Systematic and structured - processes for issue identification; positive reinforcement of problem identification. <div></div>	"No problem is problem"; our culture is such that we seek problems and, if needed create them (e.g. setting higher targets). Relentless pursuit of perfection. <div></div>

LEAN MANUFACTURING	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Align Production with Rate of Demand (Takt)	No Takt because we don't know rate of demand or can't trust schedules. Demand is driven by field order (we tack on a few days). <div></div>	We understand takt but have significant inventory because we are unable to adjust. The field orders more than they need because they do not trust the fab shop to meet schedule...."better to have it onsite". <div></div>	Takt Goals established by and work is designed to deliver that takt. We regularly adjust standardized work to achieve lower-cost/faster/more balanced work. <div></div>	Ability to adjust process to different Takt demands (combine operations, break apart). Yamazumi Charts (stacked bar) are used to understand how to increase productivity by level loading. <div></div>
Production Control at the Work Cell	Managing to try to achieve project schedule (weekly at best); No visual management at all; gut driven. <div></div>	We have daily targets and tracking of some sort, perhaps even time sheets or cost codes. <div></div>	Hr. by hr. tracking at work cell with visual mgmt. (We know if we are ahead or behind); Targets established and visible. We understand ahead/behind at all levels - at a glance. <div></div>	We have a factory data system that allows us to see blocked/starved; continually improving our work cell performance and can demonstrate improvements to cost, quality and delivery. <div></div>
Single-Piece-Flow vs. Batch	Fab / Field : We batch almost exclusively and send stuff from fab shop to field in huge batches (whole floor, whole job). <div></div>	Concept of Batch vs SPF is at least discussed (even if words not used) in cell process and shipping from Fab to Field (in right volume for install closer to SPF). <div></div>	Feedback Process exists (SPF); informs work space design (appropriate size); Kanban is in place and effective. Line side replenishment keeps WIP point-of-use inventory to a minimum. <div></div>	One piece flow is a continual goals through value streams, SMED (Single Minute Exchange of Die) systems are in place, Inventory management system linked to work cell flow. <div></div>
Data Capture & Analytics as a Core Practice	Collecting no data / data only at macro level (# of assemblies produced daily, weekly, annual, # of defects, daily/weekly timesheets). <div></div>	Overarching work cell data (worker time and production) is tracked. <div></div>	Collecting work cell data at appropriate production increment; tracking defects and causes. We know the cost of each assembly to the cent. <div></div>	System to analyze and act on data. If more than one fab facility, comparing data sets and leveling production demand. <div></div>
Quality at the Source	We don't have a formal quality assessment process. <div></div>	Quality is determined by human checks at the end of production. Defects routinely make it to the field even though we "think" our rate of defect is low. No formal feedback loop from field. <div></div>	Start up checklist for work cell, standard work and visual cues to find defects. 100% feedback loop from field. <div></div>	Equipment is intelligent and can spot mistakes & can signal an alert there is an issue. Management is set up to respond to out of standard conditions. <div></div>
Standardized Work vs. Tribal Knowledge	Relies on human experience and storytelling to convey skill set required. <div></div>	People build to match standards based on model parts and/or readily available reference information. Skills matrix in place and monitored. <div></div>	Operator Method sheets, work instructions, visible at work cell (digital or electronic) - created by workers, with support from management; New workers proficient with minimal training. <div></div>	Regular time study, standard work combination sheet, line balance, standard work chart, Work method sheet to improve on standard work. <div></div>
Workplace Organization Drives Flow and Ideas	No 5S (Lean Workplace Organization). We are constantly looking for things and end up running to Home Depot. <div></div>	Random acts of 5S (a bin here or there, a shadow board hear or there, etc.). Orderliness comes and goes because we have no method to sustain. <div></div>	Work Cell and Plan 5S is daily activity. Low excessive WIP and Inventory. 5S zone leaders actively contribute several ideas per week. We have high-intensity lighting and white walls. <div></div>	5S system in place with audits, zone leaders, inspections, etc. 5S zones . <div></div>

Industrialized Construction Maturity Self-Assessment (ICA)



(DfMA) Design for Manufacturing Assembly	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Product Families Defined & standardized; Design Rules and Specifications: Fixed yet Flexible	We have not identified standard designs, product families or a strong set of standard components. We look and act like a job shop. <div></div>	Products use some standard designs, though designs are largely recreated for each production run. <div></div>	Product families support production efficiencies and allow for customization within standardization boundaries. <div></div>	Design, layout, fabrication and installation use integrated software systems to ensure first time quality and efficient production/install. Product details used by +80% of design teams. <div></div>
Design for Assembly and Installation	Designs may be hand-written or are created using standard CAD software such as Fusion. <div></div>	A design database allows re-use of successful components and standardization of fabrication technology. <div></div>	Human designs are assessed by an AI system for technical effectiveness and mistake-proofing. We only design what can be manufactured. Less than 20% rework. <div></div>	An AI system creates a ranked slated of design options for human review which meet technical and other specifications. The kit-of-parts flows from trade partner to designers. <div></div>

CONTINUOUS IMPROVEMENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Identify and Eliminate waste (Make problems visible). Systematic method to Promote issue identification to improve performance (vs Core principle - which is its okay to do it).	Seeing waste is not part of the culture. DOWNTIME (or other acronym) is not pervasive, so waste is bucket vs. identify motion, transport, etc. <div></div>	Employees have "eyes for waste", work to remove it, and see how this impacts the value stream vs. my work. <div></div>	Everybody connects the waste they see to the company strategy and systematically removes waste that impairs progress (toward strategic goals). Countermeasures and Idea Systems flourish. <div></div>	Every person in the value stream understands overall performance, needs and is able to flex when other areas need help. Every area of the company is evaluated based on its ability to generate value. We get dozens of ideas/employee/year. <div></div>
Those closest to the work are the people that define the work; Solve problem at lowest possible level	It's easier to sweep problems under the rug. <div></div>	Problems are management's job; employees work on production. <div></div>	People doing the work often make suggestions when they see issues. <div></div>	Advanced Tiered Escalation problem solving. Any barrier to production is identified in morning huddle and resolved by noon. Information flows up - authority flows down. <div></div>
Systematically analyze and solve issue root causes	When something goes wrong, we fix it though we still don't embrace "problems are gold". <div></div>	When something goes wrong, we can usually see the cause and fix it though defects are still being passed down the line. <div></div>	We are able to see defects at or close to the source. Problem identification is robust though the same problem or defect is prone to happen again. <div></div>	See and solve problems as close to the source as possible and fix without turning away such that the defect can never happen again. <div></div>

MANAGEMENT SYSTEMS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Leader Standard Work	Management spend most time in their offices or meetings to make sure the company "runs right". <div></div>	People on the shop floor (or field) know there is a big disconnect between management perception and the reality of putting work in place. <div></div>	Managers support team needs by systematically spending 40-60% of time at the Gemba in accordance with go see-ask why-show respect vs. gotcha. Managers understand that 95% of all failures and defects are caused by management systems and are humbled in front of frontline workers. Bring reports to the shop floor vs. summon to office. <div></div>	Senior executives systematically spend 10-30% of their time where value is added and help identify key improvement targets to further strategy. Managers and executives divide time between Gemba walks, huddles/status board reflection, problem response and mentoring. <div></div>
Vendor & Supply Chain Engagement	Our suppliers vary because we're always looking for a better prices, relationships are transactional. Suppliers deliver what we order. Vendors win with donuts and lunches. <div></div>	Suppliers understand what we value and work to be sure their value is continually improved. Vendors can be seen on our job sites to understand if ultimate value is being delivered. <div></div>	Deeply integrated relationship with frequent cross-visits to challenge each other and utilize each other's resources (carts, trucks). Purchase specifications based on equipment maintenance and software support (automation, robotics). <div></div>	Suppliers regularly walk our value streams and contribute to new product design to see how their materials are used and work with us (Kaizen) to make improvements. <div></div>



Time Measurement & Kaizen Worksheet

Operation:

From:

To:

Date & Time:

Operator:			Shift:			Recorded by:					
Seq.	Operation Element	Starting Point	1 (secs)	10 (secs)	Fluctuation	VA	NNVA	NVA	FROM: Current State	TO: Future State	Key Kaizen
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
16											
17											
Cycle Time											For the purpose of our workshop together, we will only observe one cycle. See instructions on back side for conducting back in your shop or on the job site.
Improvement											



INSTRUCTIONS:

Operation Elements

- Time Human task and Machine task separately
- Define start points for each element to ensure a repeatable cycle.  
Examples:
  - Hand touches part
  - Part touches rack
  - Welder fires
- The sheet is set up to collect 10 cycles. 10 Cycles is very effective for fast and high-volume production. For longer cycle times try to study at least 5.

Charted Time

- Round each measurement to the nearest second
- Charted time is the most frequent rounded value

Fluctuation

- Fluctuation refers to timing variability of the observations
- Fluctuation is the difference of Max time and the Min time from observations.
- We want to minimize fluctuation. It causes waste in our work cycle, and it is a symptom of lack of control.
  - Example 1: if during an assembly operators struggled to fit parts together this could cause fluctuation. This is a random event and is a signal that there is opportunity for improvement.
  - Example 2: Periodic Work causes fluctuations. This is work that needs to be done on occasion. This is a nonrandom event. For example, is if a box has to be built every 10 parts. If we have good single piece flow, it is preferable to have a water spider perform such tasks because it is disruptive to strong standard work.

Determining Cycle Time

- The cycle time would be the sum of the charted times.
- If a periodic task cannot be placed on a water spider, then account for the work by turning into a time / piece rate. Box takes 60 sec to build per 10 parts. This periodic box building adds 6 sec per parts.

Operation:  
Operator(s):

Date:

Team Leader:

1. Establish Hour-By -Hour Production Targets

Inputs	
CT=Total Labor Time	
Run Rate	
Available Time	

Hour	Available Min	Available Sec	Parts/Hr 100%	Parts/Hr ____%
TOTAL				

2. Create Hour-by-Hour Tracking

Hour	Available Min	Plan	Actual	Variance	Reason	Team Leader Sign-off
TOTAL						

EXAMPLE:

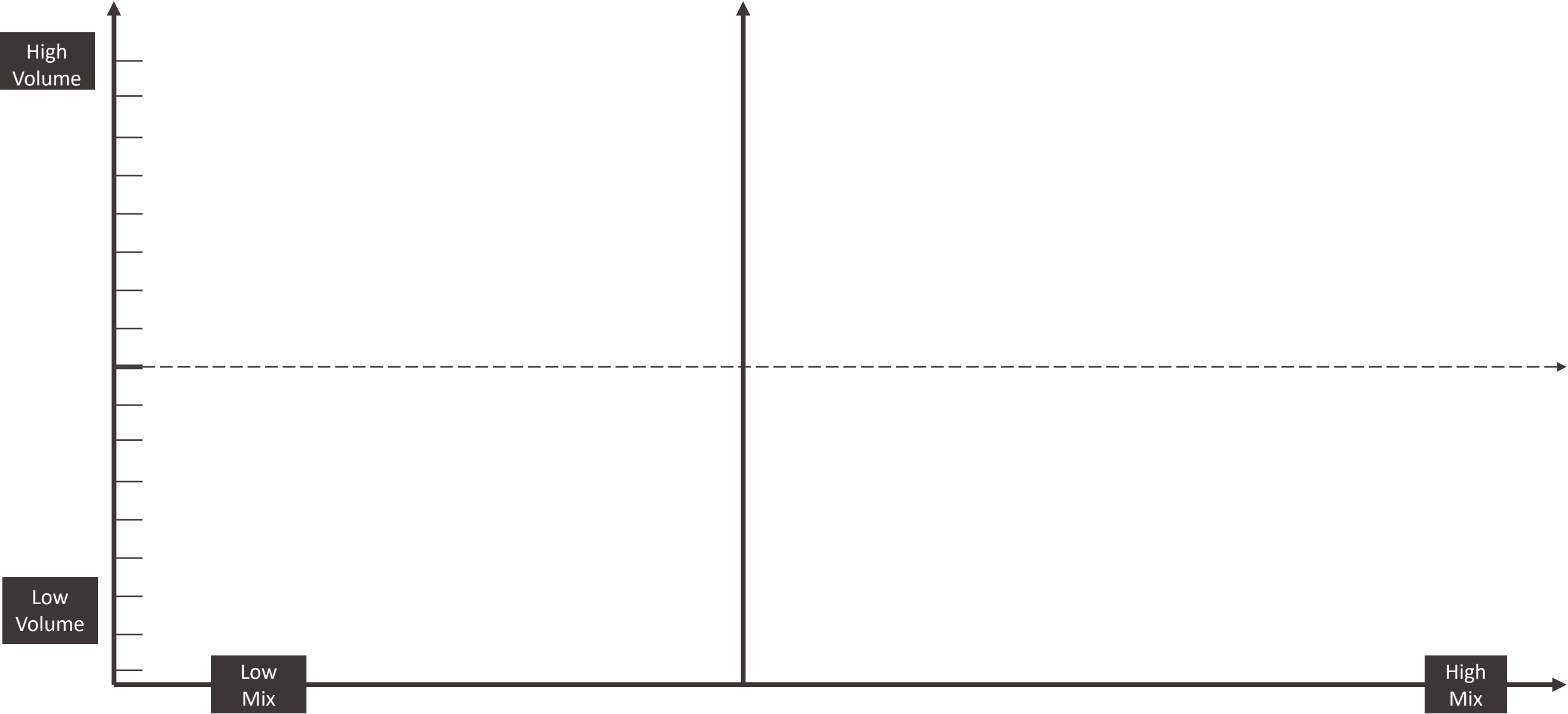
1. Establish Hour-By -Hour Production Targets

Inputs	
CT=Total Labor Time	267
Run Rate	80%
Available Time	26100

Hour	Available Min	Available Sec	Parts/Hr 100%	Parts/Hr 80%
1	50	3000	11	9
2	60	3600	13	11
3	50	3000	11	9
4	60	3600	13	11
5	45	2700	10	8
6	60	3600	13	11
7	60	3600	13	11
8	50	3000	11	9
TOTAL	435			79

Product Family Mapping

Assembly Type		# of Assemblies Required in the Next 12 Months	Hours Saved Per Unit by Using Prefab	Total Hours Saved	Avg. Labor Rate Differential Field vs. Fab	Prefab Transportation Cost	Potential One Year Prefab Savings
Example	Load Centers	1,000	25	25,000	\$55	- \$300 X 20 trips	\$1,369,000







24<sup>TH</sup> LCI CONGRESS  
OCTOBER 18-21

Thank you for attending this presentation. Enjoy the rest of the 24<sup>th</sup> Annual LCI Congress!

